**Course Description:** The purpose of this course is to provide technical assistance to community groups throughout the Chicago region who face environmental problems and issues that endanger their health or quality of life. Students will work on real environmental challenges with real clients and find real solutions that often lead the path to resolving the problems. Students must enroll in the course for 2 quarters to receive credit. Students are given a choice of projects and are organized into team. They review all the materials about their project, write a project proposal detailing what is to be done, determine what additional information is needed, visit the site (when appropriate), develop a time-line and then provide periodic progress reports (typically every other week). As needed, the students may attend community meetings, public hearings, expert testimony, or meetings with regulators. Course work is highly individualized and individual group meetings are scheduled as needed. The deliverables for the class are a final written report and presentation due at the end of Spring quarter.

Permission needed for registration

Eight projects were developed with attorneys from the Chicago Legal Clinic and NU Environmental Law Clinic.

**Project List:**
1. Clean Construction & Demolition Debris – IL rule making
2. 2727 South Troy Street Site Remediation – Clean-up & Environmental Justice
4. South Suburban Citizens Opposed to Polluting the Environment – stormwater management & flooding issues in Chicago Heights neighborhood
5. Understanding the EPA’s Greenhouse Gas Reporting Program
6. Calumet CID Landfill: Post-closure, Future Use Recommendations
7. Methods for Attaining Aquatic Life Use A Standards in the Calumet Area Waterways
8. Lake Depue Contamination: Evaluation of OU5 Ecological and Human Health Risk Assessments

**Project Assignments:**
1. CCDD – Sarist & Tina
2. Troy (Little Village) – Sasha & Dustin
3. Stateline – Rosni & Brian
4. SS-COPE – Ke & Michael
5. GHG – Boping & Ben
6. TIF – Walt & Andrea
7. Aquatic Life – Sara & Susan
8. Lake DePue – Chelsea & Anjulie

**Class Schedule:**

*Winter, 2011*
1. 1/3 – Present project descriptions, Choose and rank 3 projects
2. 1/10 – Project groups organized, explain project proposals and general discussion of how to proceed with projects
3. Weeks 3 & 4 – Visit law offices, go through documents, arrange to visit sites, investigate project background, determine project scope & goals
4. 1/31 - All groups hand in short proposal - Groups 1-4 make short presentation (15 minutes)
5. 2/7 - Groups 5-8 make short proposal presentations
6. 2/14 - Groups 1-3 make progress reports
7. 2/21 - Groups 4-6 - progress
8. 2/28 - Groups 7,8 - progress
9. 3/7 - All groups hand in short progress report relative to proposal goals and timeline; Each group provide very short update.

Spring, 2011
1. March 29 – No meeting
2. April 5 – Groups 1 & 3 progress reports
3. April 12 – Groups 2, 4, 5 progress reports
4. April 19 - Groups 6 - 8 make progress reports
5. April 26 - Groups 1 - 3 make progress reports
6. May 3 - Groups 4-6 make progress reports
7. May 10 - Groups 7,8 - make progress reports
8. May 17 - Final Presentations
9. May 24 – Final Presentations
10. May 31 – Final Presentations
11. June 7 – Final Presentations