

McCormick

Northwestern Engineering

Civil and Environmental Engineering

Undergraduate Civil and Environmental Engineering Handbook

2014-2015

September 2014

Also available online

[http://www.civil.northwestern.edu/docs/academics/indexed-
cee-handbook-2014-15.pdf](http://www.civil.northwestern.edu/docs/academics/indexed-cee-handbook-2014-15.pdf)

Name: _____

Campus Address: _____

Phone: _____

E-mail: _____

Faculty Advisor: _____

Office/E-mail: _____

******* Important Notice to All Advisees *******

Please bring the following information with you when you meet with your advisor:

Academic Time Table

YEAR 1

What	When	How
Learn about civil and environmental engineering (CEE) majors	Start in Fall quarter	Meet with Professor Dowding (Tech A122, c-dowding@northwestern.edu) for civil engineering and Professor Gaillard (Tech A324, jf-gaillard@northwestern.edu) for environmental engineering; speak with upper division students (Tech AG 52), attend NU ASCE (asce.mccormick.northwestern.edu) and EnvEUS (enveus.mccormick.northwestern.edu) events
	Fall quarter	Take CivEnv 195 Introduction to Civil & Environmental Engineering, a zero credit course.
	Winter quarter	Attend McCormick Department Fair
Declare major	Preferably by 4 th week of Spring quarter	Submit McCormick Freshman Declaration or Change of Major Form, page 63 , to McCormick Academic Services (Tech L269)
Plan for sophomore year curricula (BSCE and BSEE)	Spring quarter	Attend CEE Rising Sophomore Advising Seminar
Begin completing social science and humanity theme	Can be as early as fall quarter of year 1 and should not be later than spring quarter of year 2	Discuss with your academic advisor; speak with upper-division students (NU ASCE and EnvEUS members); submit McCormick Social Sciences/ Humanities Theme Declaration Form, page 56 to McCormick Academic Services (Tech L269)
Explore certificate programs, multiple majors, minors, BS/MS	Can be as early as Fall quarter of year 1	Discuss with your academic advisor
Learn more about the CEE profession and meet with practitioners	Start at Evening with McCormick during fall orientation week	Join and be an active member of NU ASCE (asce.mccormick.northwestern.edu) or EnvEUS (enveus.mccormick.northwestern.edu) activities; attend job fairs
Explore part time research opportunities in CEE department	Start in Fall quarter	Go to CEE department office (Tech A236) to inquire; speak with upper division CEE students (NU ASCE or EnvEUS) to inquire their experience; speak with CEE faculty to learn their research activities
Find summer internship in engineering	Start in Fall quarter	Visit NU ASCE or EnvEUS websites (asce.mccormick.northwestern.edu or enveus.mccormick.northwestern.edu) on internship lists; attend NU ASCE or EnvEUS meetings on internship; speak with upper-classmen; explore employer contact list in CEE website; meet with McCormick Office of Career Development (MCD) advisor; register with McCormick Connect (http://www.mccormick.northwestern.edu/mcd/McCormickConnect/index.html); take a career development course CRDV 301 (a zero credit, no tuition course)
	Start in mid-fall	Visit potential employers while home during holiday breaks
	January	participate in CEE Career Fair
	Winter & spring quarters	Take GenEng 220-1,2
Explore fellowships such as Fulbright, Barry Goldwater, etc.	Spring quarter	Visit Office of Fellowships (http://www.northwestern.edu/fellowships/about/index.html)

Academic Time Table

YEAR 2

What	When	How
Transfer major from other engineering programs or Weinberg	Now	Meet with staff in McCormick Academic Services (Tech L269); meet with Professor Dowding (Tech A122, c-dowding@northwestern.edu) for civil engineering and Professor Gaillard (Tech A324, jf-gaillard@northwestern.edu) for environmental engineering; submit McCormick Change of Major/Change of Catalog Year Form, page 65 , to McCormick Academic Services (Tech L269)
Complete social science and humanity theme	Continue from Year 1	Discuss with your academic advisor; speak with upper-division students (NU ASCE and EnvEUS members); submit McCormick Social Sciences/ Humanities Theme Declaration Form, page 56 , to McCormick Academic Services (Tech L269)
Explore certificate programs, multiple majors, minors, BS/MS	Continue from Year 1	Discuss with your academic advisor
Learn more about the CEE profession and meet with practitioners	Continue from Year 1	Join and be an active member of NU ASCE (asce.mccormick.northwestern.edu) or EnvEUS (enveus.mccormick.northwestern.edu) activities; attend job fairs
Explore part time research opportunities in CEE department	Continue from Year 1	Go to CEE department office (Tech A236) to inquire; speak with upper division CEE students (NU ASCE or EnvEUS) to inquire their experience; speak with CEE faculty to learn their research activities
Find summer internship in CEE	Start in Fall quarter	visit NU ASCE or EnvEUS websites (asce.mccormick.northwestern.edu or enveus.mccormick.northwestern.edu) on internship lists; attend NU ASCE or EnvEUS meetings on internship; speak with upper-classmen; explore employer contact list in CEE website
	Start in mid-fall	Visit potential employers while home during holiday breaks
	January	participate in CEE Career Fair
	Continue from Year 1	Meet with McCormick Office of Career Development (MCD) advisor; register or visit McCormick Connect (http://www.mccormick.northwestern.edu/mcd/McCormickConnect/index.html) and check job availability; or take a career development course CRDV 301 (a zero credit, no tuition course)
	Start in the fall quarter	Take CivEnv 195 Introduction to Civil & Environmental Engineering and GenEng 220-1,2 if not taken in Year 1
Explore co-op programs	Starts in the Fall quarter	Meet with MCD advisor; register with McCormick Connect (http://www.mccormick.northwestern.edu/mcd/McCormickConnect/index.html) and check job availability; take a career development course CRDV 301 (a zero credit, no tuition course)
Apply for external scholarships sponsored by professional and other organizations	Winter and Spring quarters	Information disseminated through CEE website and NUASCE and EnvEUS listserv and websites.

Academic Time Table

YEAR 2

What	When	How
Explore Study Abroad	Fall quarter, see deadlines posted on Study Abroad Office website	Visit Study Abroad Office (http://www.northwestern.edu/studyabroad/index.html); discuss with your academic advisor
Explore or apply fellowships such as Fulbright, Barry Goldwater, and others	Start in Fall quarter	Visit Office of Fellowships (http://www.northwestern.edu/fellowships/about/index.html)

Academic Time Table

YEAR 3

What	When	How
Explore Architectural Engineering & Design (AED) or interested in AED Certificate	Start in Fall quarter for 3 quarters	Begin taking CivEnv 385-1 and continue onto CivEnv 385-2 in the Winter quarter and CivEnv 385-3 in the Spring quarter; co-requisite: CivEnv 221 for 385-1 in the Fall and CivEnv 325 for 385-2 in the Winter
Transfer major from other engineering programs or Weinberg	Now may be challenging; it may not be possible to fulfill the BSCE or BSEE requirements in the rest of year 3 and year 4 without taking extra classes	Meet with a staff in McCormick Undergraduate Engineering Office (Tech L269); meet with Professor Dowding (Tech A122, c-dowding@northwestern.edu) for civil engineering and Professor Gaillard (Tech A324, jf-gaillard@northwestern.edu) for environmental engineering; complete McCormick Change of Major/Change of Catalog Year Form, page 65
Complete social science and humanity theme	Continue from Years 1 and 2	Complete McCormick Social Sciences/ Humanities Theme Declaration Form, page 56 ; discuss with your academic advisor; speak with upper-division students (NU ASCE and EnvEUS members)
Develop spreadsheet plans to complete certificate programs, multiple majors, minors, BS/MS	Now; multiple majors, minors, or certificate programs will require detailed planning	Discuss with your academic advisor; develop your curriculum plan (see pages 54, 55)
Explore writing an Honor thesis	Fall quarter	Speak with faculty in your area(s) of interest to identify a thesis advisor. There are special course requirements. Consult with your academic advisor.
Learn more about the CEE profession and meet with practitioners	Continue from Years 1 and 2	Join and be an active member of NU ASCE (asce.mccormick.northwestern.edu) or EnvEUS (enveus.mccormick.northwestern.edu) activities; attend job fairs
Rekindle exploration of part time research opportunities in CEE department	Start in Fall quarter	Go to CEE department office (Tech A236) to inquire; speak with upper division CEE students (NU ASCE or EnvEUS) to inquire their experience; speak with CEE faculty to learn their research activities
Begin next cycle of finding summer internship in CEE	Start in Fall quarter	visit NU ASCE or EnvEUS websites (asce.mccormick.northwestern.edu or enveus.mccormick.northwestern.edu) on internship lists; attend NU ASCE or EnvEUS meetings on internship; speak with upper-classmen; explore employer contact list in CEE website
	Start in Fall quarter if you didn't do it in Year 1 or Year 2	Meet with MCD advisor; register with McCormick Connect (http://www.mccormick.northwestern.edu/mcd/McCormickConnect/index.html) and check job availability; take a career development course CRDV 301 (a zero credit, no tuition course)

Academic Time Table

YEAR 3

What	When	How
Begin next cycle of finding summer internship in CEE (<i>continue</i>)	Start in November or fall quarter break	Visit potential employers while home during December holiday break
	January	participate in CEE Career Fair
Continue co-op programs planning	Continue from Year 2	Meet with an advisor in MCD; register with McCormick Connect (http://www.mccormick.northwestern.edu/mcd/McCormickConnect/index.html) and check job availability; take a career development course CRDV 301 (a zero credit, no tuition course)
Apply for external scholarships sponsored by professional organizations and other organizations	Winter and Spring quarters	Information disseminating through CEE website and NUASCE and EnvEUS listserv and their websites.
Apply for graduation	Winter quarter	Submit McCormick Application for Bachelor's Degree to McCormick Academic Services (Tech L269)
Declare minors and certificates in McCormick	Winter quarter	Use appropriate declaration or intent to pursue form in CEE UG handbook if minor or certificate program is in CEE; otherwise, use forms from department/college houses minor or certification program.
Explore graduate school	Start in Winter quarter	Study for and take GRE exam by October
	Quarter break and summer	Visit potential graduate schools
Apply for fellowships such as Fulbright, Barry Goldwater, and others	If haven't started in Fall quarter, the sooner the better	Go to Office of Fellowships (http://www.northwestern.edu/fellowships/about/index.html)
Explore dual BS/MS program if GPA > 3.50	Within 4 courses from completing BS degree	Discuss with MS program coordinator (http://www.civil.northwestern.edu/undergraduate/BS_MS/index.html); meet with Dr. Bruce Lindvall, Assistant Dean for Graduate Studies in McCormick (Tech L261, b-lindvall@northwestern.edu); submit TGS Combined Degree Program form to Dr. Lindvall

Academic Time Table

YEAR 4

What		When	How
Fundamental of Engineering (FE) exam	Review	Winter and spring quarters	Take CivEnv 301-1,2 and borrow the FE review book from CEE Department
	Application	Go to NCEES.org	Register to take the exam
	Exam	Jan/Feb, Apr/May, July/Aug, Oct/Nov of each year	visit NCEES.org for more information; exam is administrated online by NCEES
Apply to Graduate school		Fall quarter	Submit your applications
		Fall quarter	Take GRE
		Fall and Winter quarters and spring break	Visit the campus; meet the graduate program coordinator, students and faculty at schools you are interested in
Explore graduate external fellowships such as NSF Research Fellow, SMART Fellow, etc. for those interested in pursuing Ph.D.		Fall quarter	Check ASEE web sites for deadline; go to Office of Fellowships (http://www.northwestern.edu/fellowships/about/ index.html); speak with other Fellows in McCormick; visit NU Office of Fellowship for assistance.
Explore dual BS/MS program if GPA > 3.50		Within 4 courses from completing BS degree	Discuss with MS program coordinator (http://www.civil.northwestern.edu/undergraduat e/BS_MS/index.html); meet with Dr. Bruce Lindvall, Assistant Dean for Graduate Studies in McCormick (Tech L261, b-lindvall@northwestern.edu); submit TGS Combined Degree Program form to Dr. Lindvall
Look for full time jobs		Fall quarter	Visit NU ASCE or EnvEUS websites on job lists; submit resume to IL ASCE resume book; attend IL ASCE or other professional meetings (networking); go to engineering firm open houses.
		Fall quarter	Register with McCormick Connect (http://www.mccormick.northwestern.edu/mcd/M cCormickConnect/index.html) and check for companies that have hired CEE before or job availability
		Start in mid-fall	Visit potential employers while home during holiday breaks
		January	participate in CEE Career Fair
Apply for external scholarships for graduate studies sponsored by professional organizations		Winter and Spring quarters	Information disseminated through CEE website and CEE student organization listserv and websites.

Preface

This handbook is intended to provide you with a comprehensive guide to the Civil and Environmental Engineering programs in the Department of Civil and Environmental Engineering (CEE), McCormick School of Engineering and Applied Science (MEAS), at Northwestern University. We hope this handbook will enhance your learning experience at Northwestern.

The information provided in this handbook is based on the 2014-2015 Northwestern Undergraduate Catalog. Information for catalog years since 2010-11 are available online http://www.civil.northwestern.edu/undergraduate/civil_engineering/civil_curriculum.html, or http://www.civil.northwestern.edu/undergraduate/environmental_engineering/environmental_curriculum.html for, respectively, Civil Engineering and Environmental Engineering.

This handbook is prepared as a handy reference guide to the degree requirements, programs, policies, and procedures of the Department, School, and University. An Academic Time Table in pages 3-8 is provided to guide you through various milestones during the 4 year program. We hope that you will find the information you need for both planning and understanding your engineering education.

The Department would also like to emphasize the importance of the social and ethical implications of the engineers' work in the betterment of the society. The CEE Department offers two ABET accredited engineering programs, Bachelor of Science in Civil Engineering (BSCE) and the Bachelor of Science in Environmental Engineering (BSEE). We also offer a minor in Environmental Engineering and a Certificate program in Architectural Engineering and Design (AED).

At Northwestern University, you will have the opportunity to experience professional activities and diverse cultures from student professional organizations and the many ethnic groups among our students and faculty. The CEE Department has two student organizations devoted to professional development and interaction. They are the **Northwestern University American Society of Civil Engineers** (NU ASCE) student chapter and **EnvEUS (Environmental Engineering Undergraduate Students)**. You will also have an opportunity to explore outside the U.S. through the Study Abroad Program and many student projects around the globe through the various student organizations such as the Engineers for the Sustainable World and the Global Architectural Brigades. We encourage you to seek out and explore courses and activities that will enrich your learning experience during your time at Northwestern.

Although this handbook embraces the development of an undergraduate engineering education, it does not constitute a complete or definitive statement of the policies of Northwestern University and McCormick School of Engineering and Applied Sciences. The Northwestern Undergraduate Catalog 2014-2015 is the official document of the University for defining academic programs and requirements. The final authority for academic degree requirements of BSCE and BSEE is jointly administered by the faculty of the MEAS, McCormick School Curriculum Committee, and the faculty of the CEE Department. Furthermore, the curricula of both the BSCE and BSEE degrees must be in compliance with the ABET accreditation requirements.

We hope you find this handbook a useful resource as you progress through your years at Northwestern. We wish you much success and welcome your suggestions for improvement of the handbook.

Jianmin Qu, Ph.D.

Walter P. Murphy Professor and Chair
Civil and Environmental Engineering

Responsibility for Meeting Degree Requirements

Ultimately, students are responsible for understanding the degree requirements for their majors and for planning their courses of study accordingly. The McCormick School Undergraduate Engineering Office serves as an invaluable resource for information and assistance regarding courses, registration, majors, study abroad, your degree progress, and more. Faculty advisors assigned to you will assist in course selection, but they are not responsible for ensuring that the courses selected meet degree requirements. That is the responsibility of the student.

Table of Contents

Academic Time Table.....	3
Preface.....	9
Responsibility for Meeting Degree Requirements	10
Introduction.....	13
Missions.....	14
Civil and Environmental Engineering.....	15
Civil Engineering Profession	15
Employment.....	175
Job Outlook.....	186
Earnings	186
Environmental Engineering Profession	17
Employment.....	17
Job Outlook.....	18
Earnings	18
Student Organizations.....	19
Internship and Career Development.....	20
Scholarships.....	20
Undergraduate Research.....	20
Academic Advising.....	21
What to Expect from an Advisor	21
What Not to Expect from an Advisor.....	22
Student Responsibilities in the Student-Advisor Relationship	23
Bachelor of Science in Civil Engineering (BSCE).....	24
Program Educational Objectives.....	24
Student Learning Outcomes.....	24
Table CE.1 Mapping of BSCE Program Educational Objectives and Student Learning Outcomes.....	25
Program Requirements	26
Table CE.2 Sample BSCE Curriculum Flow Chart	33
Table CE.3a Suggested Electives for BSCE Architectural Engineering Concentration 2014-2015.....	35
Table CE.4 Summary of MTS and ET Topic Units in BSCE.....	38
Table CE.5 BSCE Program Check-Off Sheet	39
Bachelor of Science in Environmental Engineering (BSEE).....	40
Program Educational Objectives.....	40
Student Learning Outcomes.....	40
Program Requirements	43
Table EE.2 Sample BSEE Curriculum Flow Chart	49
Table EE.3 Summary of MTS and ET Units in BSEE.....	50
Table EE.4 BSEE Program Check-Off Sheet.....	51
Minor in Environmental Engineering	52
Architectural Engineering and Design Certificate Program.....	53
Required Courses for all Engineers.....	53
Tables and Forms.....	55
Contact Information	93
Department of Civil and Environmental Faculty.....	93
Who to see for questions on academic issues	95

Tables and Forms

	page
Group 1: for all civil and environmental engineering majors	
Undergraduate Curriculum Plan	56
Sample 5-year plan for BSCE and BS in Music of a BSCE student	57
Social Sciences/Humanities Theme Form	58
Civ_Env 399 Project Application for an Independent Study Form	59
Undergraduate (Departmental) Honor Programs	61
Application for Bachelor's Degree	63
Dual Engineering Degree Form (with EA/DTC)	64
Dual Engineering Degree Form (without EA/DTC)	66
Waling in Graduation	68
TGS Combined Degree (BS/MS) Program Form	70
Freshman Declaration or Change of Major Form	72
Change of Advisor Confirmation	73
Change of Major/Change of Catalog Year Form (sophomore year & above)	74
Registration Time Conflict Permission Form	75
Curriculum Petition Form	76
Transfer Credits to NU for College-Level Course Work Completed prior to Graduation from High School	78
Transfer Credits to NU for College-Level Course Work Completed at Other Institutions	80
Petition Form for Majors/Minors Pursued Outside of McCormick	83
Application for Inter-School Transfer or Dual BS Degree Program	85
Group 2: for civil engineering major	
Summary of MTS and ET Topic Units in BSCE	86
BSCE Program Check-Off Sheet	87
Group 3: for environmental major	
Summary of MTS and ET Topic Units in BSEE	88
BSEE Program Check-Off Sheet	89
Group 4: Certificate and minor programs offered in CEE	
Intent and Declaration Form: Minor in Environmental Engineering	90
Intent to Pursue the Certificate in Architectural Engineering and Design	91
Declaration of Petition to Receive Certificate in Architectural Engineering and Design	92

Introduction

Welcome to the Department of Civil and Environmental Engineering (CEE), McCormick School of Engineering and Applied Science at Northwestern University. The faculty and students at CEE look forward to interact with you so that you can enjoy the maximum learning, social, and cultural experience Northwestern University can offer you. This handbook is part of our effort to help you achieve this goal from the academic aspect. In addition to academic requirements, this handbook includes an academic time table of some milestones such as declaration of major, internship, etc., that would guide you through your chosen program(s). We hope you will thoroughly read this handbook at least once to see the types of information included here. We also hope that you will refer to it whenever you have an academic related question. Of course, our faculty and your peers are available to address any issue you may have. Please feel free to contact them.

A new edition of the handbook is published annually to coincide with each academic year and undergraduate catalog. Revisions will be made as needed each quarter. The modifications will be denoted by vertical lines at the left hand margins for easy referencing. First revision is denoted by single vertical line. Second revision is denoted by double vertical lines. Third revision is denoted by double vertical lines with one being a heavy thickness line. Revision number and dates are shown on the cover page. The handbook is also available online

<http://www.civil.northwestern.edu/docs/academics/indexed-cee-handbook-2014.pdf>

To assist us in the continuing effort to improve this document, please send your suggestions and comments to Professor Karen Chou, Assistant Chair & Clinical Professor at karen-chou@northwestern.edu.

Missions

Northwestern University

Northwestern is committed to excellent teaching, innovative research, and the personal and intellectual growth of its students in a diverse academic community.

McCormick School of Engineering and Applied Science

The mission of the Robert R. McCormick School of Engineering and Applied Science is to achieve excellence at all levels of engineering education, research, and practice. From undergraduate and graduate students to faculty and staff, the McCormick community is engaged in the creation, exploration and application of engineering and scientific principles to the solution of problems and the advancement of society. With a solid grounding on fundamentals and a balance between adaptability and collaboration and analysis and creativity, the McCormick School partners with industry, government, the Northwestern community and peer institutions in pursuit of its mission.

Department of Civil and Environmental Engineering

We empower our students to gain technical, design, and management skills needed for leadership. We emphasize fundamental principles and design methods that apply to many career paths. We conduct research that advances our ability to:

- 1. Plan, design, construct, and operate society's infrastructure*
- 2. Design and control behavior of materials*
- 3. Sustain natural and engineered environmental systems*

We achieve this through basic and applied projects in which students and faculty work together in cutting-edge facilities.

The above mission statements can be found on the websites:

University – <http://www.northwestern.edu/provost/>

McCormick –

http://www.mccormick.northwestern.edu/about/leadership/vision_statement/index.html

Department – <http://cee.northwestern.edu/about/mission.html>

Civil and Environmental Engineering

Civil Engineering Profession

Civil Engineering is an international profession that provides solutions for pressing societal challenges for both the natural and built environment as shown in the video on our web page, http://www.civil.northwestern.edu/undergraduate/civil_engineering/index.html. Civilian infrastructure systems provide safe drinking water, sustainable energy, efficient mobility, and sequestered or treated waste. They transform wastelands and protect against natural disasters. Civil engineers design, construct, and manage these systems as well as the taller, longer, lighter, and more elegant structures at the ends nodes, such as airports, sky scrapers, bridges, etc. everywhere on the planet. Each system has unique characteristics that challenge civil engineers to combine engineering knowledge with initiative and creativity to satisfy project objectives, protect the well-being of society and our finite natural resources, and meet budget constraints.

Civil Engineers must employ the social, economic, managerial sciences, and collaborate with other experts and the public. Their work may extend to biotechnology to support environmental restoration, and to materials science to develop new building materials. Civil engineers use advanced sensors and communication devices to monitor performance of bridges, tunnels, buildings in real time, over long distances, and under extreme conditions. In addition, students at Northwestern learn to apply and develop computer models and analytical and experimental methods to explore the response of infrastructure systems to normal and extreme stresses in advance of construction.

Civil Engineering bridges science and society, and thus plays a leading role in planning, designing, building, and ensuring a sustainable future. The American Society of Civil Engineers (ASCE) defines sustainability as a set of economic, environmental and social conditions in which all of society has the capacity and opportunity to maintain and improve its quality of life indefinitely, without degrading the quantity, quality or the availability of natural resources and ecosystems. The civil engineering profession recognizes the reality of limited natural resources, the desire for sustainable practice (including life-cycle analysis and sustainable design techniques), and the need for social equity in the consumption of resources.

At Northwestern, the Civil Engineering curriculum has been designed to satisfy diverse interests and professional goals. Students develop study plans suited to their unique interests, including extensive options for courses outside the McCormick School to address the social, physical, and financial challenges of constructing and managing the nation's infrastructure.

While Civil engineering graduates typically work in consulting firms, city and county public works, state departments of transportation, construction companies, various branches of federal government, and concrete and steel product industries, some of our graduates work in the aerospace industry, Wall Street, medicine, laws, politics, and policy development. A majority of Northwestern graduates receive at least one advanced degree. About half of these received advanced degrees are in other technical fields such as aerospace, business administration, medicine, and law. Others may work in research and development, and teaching.

Employment

Our recent graduates hold jobs in a wide spectrum of areas such as infrastructure engineering consulting (buildings, bridges, railroads, power plants, water and wastewater treatment plants, etc.), construction, project management, architecture, energy, and finance. Their positions include project engineers, project managers, field engineers, and designers. Some graduates join the

business sector as business analysts, technical consultants, and derivative traders. Their employers include Amazon, Boeing, Accenture, ARCADIS, Mass Electric Construction, General Dynamics' Electric Boat Division, and National Forest Service. Others went directly to graduate school. Most mid-career civil engineers hold supervisory or administrative positions such as project engineers.

According to the U.S. Bureau of Labor Statistics (<http://www.bls.gov/oes/current/oes172051.htm>), civil engineers held about 258,100 jobs in 2012. About 50% were employed by firms providing engineering design, consulting and architectural services. Another 30% of the positions were in federal, state, and local government agencies. Construction, utility, transportation, and manufacturing industries accounted for most of the remaining employment.

Job Outlook

According to the U.S. Bureau of Labor Statistics¹, employment of civil engineers was expected to increase 20%, faster than the average for all occupations (11%), and almost double of the average of all engineers (9%), through 2022. As infrastructure continues to age, civil engineers will be needed to manage projects to rebuild bridges, repair roads, upgrade levees, dams, etc. A growing population requires that water supply and waste treatment systems must not only be maintained but enlarged to maintain the present quality of life. Civil engineers must accomplish this while protecting and preserving our natural environment. Civil engineers are in the forefront of executing sustaining through the design and construction of LEED certified building and other sustainability rating bridges and roads.

Earnings

The 2013 salary survey conducted by the American Society of Civil Engineers (ASCE), tabulated below, reveals that the total compensation for civil engineers with different levels of experience begins in the \$50,000 range and will initially increase some 7 to 8% per year and then accelerate.

Experience	Average	10 th percentile	25 th percentile	Median	75 th percentile	90 th percentile
0+ years	\$52,015	\$40,000	\$46,000	\$52,000	\$56,000	\$67,000
1+ years	\$54,750	\$44,000	\$49,000	\$55,000	\$60,000	\$69,000
3+ years	\$59,055	\$46,300	\$51,539	\$57,000	\$64,740	\$80,500
4+ years	\$71,176	\$54,600	\$61,000	\$69,500	\$78,000	\$98,280
8+ years	\$85,291	\$63,323	\$72,000	\$82,356	\$95,238	\$121,864
10+ years	\$102,072	\$71,240	\$85,000	\$101,000	\$118,327	\$146,848
15+ years	\$114,854	\$78,500	\$90,000	\$109,750	\$132,000	\$182,500
25+ years	\$134,921	\$85,000	\$105,000	\$136,000	\$159,970	\$208,000

¹ 2014-2015 Occupational Outlook Handbook (<http://www.bls.gov/ooH/architecture-and-engineering/civil-engineers.htm>), January 8, 2014

Environmental Engineering Profession

Is the water safe to drink? Is the air dangerous to breathe? Should we eat the fish we catch or the crops we grow? Do our living and work spaces pose special threats to our health? Environmental Engineers are the technical professionals who identify and design solutions for environmental problems. They provide answers to the above and other questions about the potentially harmful interrelationships between human civilization and the environment. Environmental engineers apply scientific and technological knowledge to eliminate or reduce environmental problems. They seek to shield the environment from the harmful effects of human activity, protect human populations from adverse environmental events such as floods and disease, and restore environmental quality for ecological and human well-being.

Traditionally, environmental engineering includes:

1. The identification and measurement of potentially harmful physical, chemical, and biological agents in the environment,
2. The transport and fate of these agents,
3. The effects of these agents on people and the environment, and
4. The design and operation of engineered systems for the maintenance and improvement of the quality of our environment.

Historically, it was the sanitary and civil engineers who made cities livable for large populations. However, the role of environmental engineering has been expanding in the past few decades. Increasingly, environmental engineers are being called upon to expand the focus of their efforts to address the challenges associated with alternative energy, sustainability, climate change, ecological restoration and emerging public health threats.

Northwestern has developed an interdisciplinary approach to the education of environmental engineers. The four-year curriculum provides the students with a sound fundamental knowledge of environmental engineering principals and an opportunity to integrate other aspects such as basic science, social science, humanities, and public policy to their knowledge. Environmental Engineers stand at the threshold between natural environmental systems and human societies!

Employment

Graduates in environmental engineering will have many career opportunities in a spectrum of business sectors and government agencies. These include engineering consulting firms that offer challenging employment in environmental planning, design, and management. The manufacturing and chemical industries, utilities, the pollution control industry, and others need engineers for the development and management of research and environmental control programs. Engineers in governmental agencies are responsible for planning and assessment of control strategies and measures to assure a clean and healthful environment. Universities and research organizations afford additional avenues of career development.

Our recent graduates hold positions as engineering designers, business analytics, and staff engineers of regulatory agency such as EPA. Many of our graduates continued their education in schools of engineering, law, medicine, public health, and management.

Environmental engineers held about 50,850 jobs in 2012. About half were employed by firms providing management, scientific, and technical consulting services and other engineering

consulting services. About one-quarter of the jobs were in federal, state, and local government agencies.

Job Outlook

According to the *2014-15 Occupational Outlook Handbook* published by the U.S. Bureau of Labor Statistics, employment of environmental engineers was projected to grow 15%, faster than the average for all occupations (11%) and 1.5 times as fast as the average for all engineers (9%) through 2022. State and local government’s concerns about water are leading to efforts to increase the efficiency of water use. This focus differs from that of wastewater treatment, for which this occupation is traditionally known. The requirement by the federal government to clean up contaminated sites is expected to help sustain demand for these engineers’ services. Additionally, the demand of wastewater treatments will increase where new methods of drilling for shale gas require the use and disposal of massive volumes of water. Environmental engineers will continue to be needed to help utilities and water treatment plants comply with any new federal or state environmental regulations.

Earnings

According to the 2013 salary survey conducted by the American Society of Civil Engineers (ASCE), the total compensation for environmental engineers with different levels of experience are summarized below.

Experience	Average	10 th percentile	25 th percentile	Median	75 th percentile	90 th percentile
0+ years	\$50,999	\$43,000	\$47,250	\$50,000	\$56,000	\$60,000
1+ years	\$49,270	\$39,000	\$42,000	\$47,410	\$58,000	\$64,000
3+ years	\$57,854	\$47,000	\$52,000	\$55,144	\$64,000	\$76,000
4+ years	\$68,216	\$53,040	\$61,000	\$68,250	\$75,000	\$84,000
8+ years	\$90,417	\$64,000	\$73,320	\$89,980	\$102,000	\$126,110
10+ years	\$107,615	\$80,000	\$89,925	\$106,626	\$123,000	\$144,000
15+ years	\$128,429	\$85,800	\$107,000	\$126,256	\$150,000	\$187,000
25+ years	\$145,236	\$93,852	\$105,000	\$140,000	\$176,800	\$203,000

Student Organizations

The Department of Civil and Environmental Engineering is home to two student professional organizations. They are the Northwestern University American Society of Civil Engineers (NUASCE) Student Chapter and the Environmental Engineering Undergraduates Society (EnvEUS). CEE students also participated in other McCormick wide student organizations such as Engineers for a Sustained World (<http://esw.mccormick.northwestern.edu/>), Engineering World Health (<http://ewh.mccormick.northwestern.edu/>), Global Architecture Brigades at Northwestern (<http://www.empowered.org/Architecture-Brigades-at-Northwestern-University>), Global Water Brigades (<https://sites.google.com/site/nuwaterbrigade/>), National Society of Black Engineers (<http://groups.northwestern.edu/nsbe/>), Society of Hispanic Professional Engineers (<http://groups.northwestern.edu/shpe/index.html>), and Society of Women Engineers (<http://swe.mccormick.northwestern.edu/>).



Northwestern University American Society of Civil Engineers

Founded in 1852, the American Society of Civil Engineers represents more than 140,000 members of the civil engineering profession worldwide and is America's oldest national engineering society. ASCE's mission is to provide essential value to our members and partners, advance civil engineering, and serve the public good.

The Mission of NUASCE is *to create a more informed and involved Civil Engineering community by providing opportunities to apply and further refine technical skills, increasing student and faculty interactions, and preparing students to enter the professional engineering industry.* Through NUASCE you will have the opportunity to meet other students with similar interests, network with professionals, and participate in exciting design competitions such as concrete canoe and steel bridge. Most importantly, the student chapter prides itself on creating a strong community of engineers, and they would love for you to join!!! For more information, visit their website: <http://asce.mccormick.northwestern.edu>.

Environmental Engineering Undergraduate Society

The Mission of EnvEUS is to bring community to the environmental engineering department, promote collaboration, assist in networking, and provide knowledge of potential career paths. Also by participating in competitions and projects focused on environmental sustainability they aim to give students the opportunity to put classroom skills to practical use. For more information, visit their website: <http://enveus.mccormick.northwestern.edu>

Internship and Career Development

Through the joint effort of NUASCE and EnvEUS, the inaugural **CEE Career Fair** was held in 2013. Plan is in place to make this an annual event. Starting in 2015, the CEEGA (CEE Graduates Association) will join the Career Fair as a new sponsor. CEE Career Fair focus on interaction between firms that hire civil and environmental engineering graduates for full time engineering positions and for internships. Watch for the announcement of this annual event in November and December. The event is held annually in January. The Department also maintains a web page <http://www.civil.northwestern.edu/opportunities/careers.html> where internships and graduate engineer positions are posted when the information is sent to the Department. We suggest you check on the site periodically to see what is being posted.

McCormick Office of Career Development (<http://www.mccormick.northwestern.edu/career-development/index.html>) MCD provides career preparation and employment assistance through a variety of work-integrated learning programs including co-op engineering education, internships, research experience, and service learning. Register with McCormickConnect (<http://www.mccormick.northwestern.edu/career-development/mccormickconnect.html>) to receive information on job postings, resume submissions, interview schedules, career events, or meet with a MCD advisor. MCD is located in Room 2.350 in Ford Building.

Scholarships

Professional organizations offer scholarships to civil and environmental engineering students annually. Deadline on each scholarship is different and is announcement throughout the year as information becomes available. Please check <http://www.civil.northwestern.edu/opportunities/Undergraduate%20Student%20Scholarship.html> periodically to see what is available.

Undergraduate Research

Faculty in the CEE Department hires undergraduate research assistants on a project to project base. If you are interested in conducting research, please contact the faculty to see if research opportunity is available.

Academic Advising

Faculty Advising

When entering McCormick School of Engineering and Applied Science (MEAS) as freshmen, the freshman is assigned to one of the four Freshmen Advisors in McCormick School. During the spring quarter of the freshmen year, this student is assigned a faculty advisor from his/her program of interest. This faculty member will stay with the student until he/she graduates or changes program.

When entering the Civil Engineering or Environmental Engineering program as a transfer, either from the McCormick School, other schools in the Universities, or other universities, the student is assigned a faculty advisor from the student's program area. This faculty advisor will stay with the student until he/she graduates or changes program.

Faculty advisors help students translate their interests into an appropriate course of study, evaluate their curriculum and workload, monitor their progress toward a degree, and help students take advantage of the diverse opportunities available at Northwestern. Students should consult with their faculty advisors when they have questions about the academic requirements of the university, MEAS, and the degree program. Faculty advisors evaluate each quarter's program and progress, approve social science/humanities theme form and petition requests. Faculty advisor's signature is required for course registration each quarter.

Students who wish to petition for an exception to the program requirements should discuss the matter first with their advisors, who must sign any petition before it can be considered. To be effective, a faculty advisor must be aware of a student's academic and personal goals.

Students must consult with their faculty advisors during the preregistration advising period to receive approval of their course selections for the following quarter. Students are responsible for staying in contact with their faculty advisors and ensuring that the advisors are aware of their goals and progress. Academic difficulties may be avoided if the advisor is able to recognize problems early. Students often form strong intellectual bonds with their faculty advisors, and this is more apt to happen if the student takes the initiative. Another benefit of developing a relationship with the faculty advisor (and faculty members in general) is that students may wish to ask the advisor for a letter of recommendation at some point in their career. Such letters are most useful when they come from people who know the student well enough to accurately assess his/her capabilities.

What to Expect from an Advisor

1. **Curriculum Advice.** Students should use their advisors as resources for planning their academic program and identifying academic and career goals. The advisor will be able to explain degree program requirements, scheduling/registration procedures, and other academic regulations. A faculty advisor may refer a student to other faculty members or offices that are better able to serve the student's needs.
2. **Assistance.** Advisors can help students explore special programs, such as cooperative education, internships, study abroad, dual-degree, certificate programs, and dual major programs. They may also be helpful in obtaining tutorial assistance or transfer/advanced placement credit, as appropriate. Students often ask their advisors to provide letters of recommendation for scholarships, study abroad, employment, or graduate school.
3. **Career Development.** While it is not the function of advisors to help students find employment, they should be able to give broad advice on careers in engineering and science and the academic background necessary for such careers. Samples for such advices may include:

- a. discuss professional opportunities for BSCE or BSEE graduates and the preparation and course of study needed to meet those positions,
- b. remind the students to start searching for internship,
- c. discuss the importance of summer internship for those who wish to practice upon graduation,
- d. discuss the importance of participating in summer research such as Research Experience for Undergraduates (REU) for those who wish to pursue graduate studies,
- e. discuss research opportunities available with CEE faculty during school year for undergraduate students,
- f. discuss the general procedure in searching for post graduate employment and summer internship.
- g. provide information on post-graduate education and general requirements for admission to graduate programs.

A faculty advisor may refer a student to other faculty members or offices that are better able to serve the student's needs.

4. **Availability.** Students should expect to have ready access to their advisors. Most advisors set aside several office hours each week and will usually make appointments outside those hours if necessary.
5. **Personal Contact.** Students should expect to have personal relationships with their advisors, through which the advisors will become familiar with the students' backgrounds, academic records, and career plans.

What Not to Expect from an Advisor

1. **Assessment of Effort Required for Specific Courses.** Advisors can determine the appropriateness of a given course in a student's program, but they cannot predict how difficult the course will be or how much effort it will require.
2. **Help with Personal Problems.** Students should make their advisors aware of problems that interfere with academic progress, but advisors are not trained to provide counseling for personal problems, nor should they be expected to resolve housing or financial issues. However, they will refer students to the appropriate university office or program.
3. **Job Search Assistance.** While students should be able to discuss career options with their advisors, it is not the advisor's responsibility to provide assistance beyond those presented in item 3 of "What to Expect from an Advisor" in a job search. Students should contact University Career Services <http://www.northwestern.edu/careers/> or the McCormick Office of Career Development <http://www.mccormick.northwestern.edu/mcd/index.html> for help in finding employment.
4. **Tutoring/Study Skills.** Advisors are often able to identify the need for tutoring, remedial course work, or improved study skills but should not be expected to provide the necessary assistance. Students in need of such assistance are generally referred to other resources, such as McCormick Tech Tutoring Program.

Student Responsibilities in the Student-Advisor Relationship

1. **Accept Referrals.** Students should be willing to accept referrals from their advisors and should review the results of such referrals with their advisors after the fact.
2. **Initiate Contact.** Students are expected to initiate contact with their advisors for scheduling, course changes, and other matters in a timely fashion. Because of teaching commitments, research, and travel obligations, advisors may not be available on short notice. Students are urged to plan ahead and initiate contact with their advisors well in advance of specific deadlines.
3. **Keep Advisors Informed.** Advisors can provide better advice if they are kept informed of their advisees' academic progress and career goals. Students should feel free to share this information with their advisors and can expect that their advisors will ask questions and provide appropriate guidance based on the dialogue.
4. **Work to Develop Rapport.** The rapport necessary for good advising can occur only if both advisor and student make an active effort to develop it. Recognizing that individual advisors have their own styles and personalities, students should respond to the efforts of their advisors to get to know them and their academic interests.

Bachelor of Science in Civil Engineering (BSCE)

The Bachelor of Science in Civil Engineering program at Northwestern University is accredited by the Engineering Accreditation Commission of the ABET, Inc. (<http://abet.org>)

Program Educational Objectives

The Civil Engineering Program Educational Objectives (PEO) are:

- A. Graduates employ their knowledge of science, mathematics, and engineering in civil and environmental engineering practice, research, and management as well as other professional fields such as law, medicine, finance, and management.
- B. Graduates become leaders in organizations that focus on advanced problem solving for complex systems in multidisciplinary settings.
- C. Graduates play key roles in the process of constructing and managing local and global civil and environmental engineering infrastructure systems.
- D. Graduates are engaged in broadly conceived organizations that require a diversity of thought, creativity, and curiosity.

Student Learning Outcomes

The student learning outcomes of the BSCE program at Northwestern University are the same as the outcomes (a) through (k) in the ABET accreditation criteria. These outcomes are:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The student learning outcomes support the program educational objectives given above. The relationship of student outcomes to program educational objectives showing how the PEO are attained is given in Table CE.1 and posted on the department web site

http://cee.northwestern.edu/undergraduate/civil_engineering/program_objectives.html. In this Table, PEO A, *Graduates employ their knowledge of science, mathematics, and engineering in civil and environmental engineering practice, research, and management as well as other professional fields such as law, medicine, finance, and management*, is attained through outcomes (a), (b), (e) & (k). Similarly, PEO B is attained through outcomes (c), (d), (e), (g), (h), and (k); PEO C is attained through outcomes (d), (f), (g), (h), and (j); and PEO D is attained through outcomes (d), (f), (g), (h), (i), and (j).

Table CE.1 Mapping of BSCE Program Educational Objectives and Student Learning Outcomes

BSCE Program Educational Objectives	BSCE Student Learning Outcomes
<p>A. Graduates employ their knowledge of science, mathematics, and engineering in civil and environmental engineering practice, research, and management as well as other professional fields such as law, medicine, finance and management.</p>	<p>(a) Ability to apply knowledge of mathematics, science, and engineering. (b) Ability to design and conduct experiments, as well as to analyze and interpret data. (e) Ability to identify, formulate, and solve engineering problems. (k) Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.</p>
<p>B. Graduates become leaders in organizations that focus on advanced problem solving for complex systems in multidisciplinary settings.</p>	<p>(c) Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. (d) Ability to function on multidisciplinary teams. (e) Ability to identify, formulate, and solve engineering problems (g) Ability to communicate effectively. (h) Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context. (k) Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.</p>
<p>C. Graduates play key roles in the process of constructing and managing local and global civil and environmental infrastructure systems</p>	<p>(d) Ability to function on multidisciplinary teams. (f) Understanding of professional and ethical responsibility. (g) Ability to communicate effectively. (h) Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context. (j) Knowledge of contemporary issues.</p>
<p>D. Graduates are engaged in broadly conceived organizations that require a diversity of thought, creativity, and curiosity.</p>	<p>(d) Ability to function on multidisciplinary teams. (f) An understanding of professional and ethical responsibility. (g) Ability to communicate effectively. (h) Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context. (i) Recognition of the need for, and an ability to engage in lifelong learning. (j) A knowledge of contemporary issues</p>

Program Requirements

The minimum number of units required for the BSCE degree is 48 units. Among them are:

McCormick core course (32 units)

- Mathematics (4 units)
- Engineering Analysis and Computer Proficiency (4 units)
- Design and Communications (3 units)
- Basic Engineering (5 units)
- Basic Sciences (4 units) – Physics, Chemistry, and 1 unit of Biological Sciences or Earth and Planetary Sciences
- Social Sciences and Humanities (7 units)
- Unrestricted Electives (5 units)

Civil Engineering Major (16 units)

- Civil Engineering Core Courses (7 units)
- Mathematical Techniques and Science (2 units)
- Design and Synthesis (2 units)
- Technical Electives (5 units)

The 48 units of courses must also meet the following criteria

1. A **minimum of 18 units of "Engineering Topics" (ET) and a minimum of 12 units of "Math/Science" (MTS) from the 48 units are required for the BSCE degree.** Note that NOT every course from every department in McCormick is classified as an engineering topic. Please consult with your advisor and McCormick partition list¹ for ET and MTS partitioning of courses offered by McCormick.
2. The 1 unit of other basic science must be natural science excluding chemistry and physics. Selected Biological Science and Geological Science (Earth and Planetary Science) courses are acceptable such that it is consistent with BSCE Program Educational Objectives.
3. The cumulative GPA of the 16 units of Civil Engineering major courses must be 2.00 or higher.
4. NO P/N option course is permitted among the 16 units of Civil Engineering major courses. GEN_ENG 220-1,2 which has only a P/N optional is exempted from this requirement. Courses taken abroad for a grade, but recorded by the Northwestern University Registrar as P/N, may be exempted from this requirement.
5. A maximum of two (2) courses among the 16 Civil Engineering major courses may have a grade of D.
6. The only courses in the BSCE degree requirements that are eligible for P/N option are the seven (7) social science/humanities and five (5) unrestricted elective courses. Only four (4) 100- or 200-level courses may be taken P/N to satisfy the 7-unit requirement in the social science/humanities. Courses taken abroad for a grade, but recorded by the Northwestern University Registrar as P/N, may be exempted from this requirement.
7. A maximum of eight (8) P/N option units are permitted among 48 units required in satisfying the graduation requirement.
8. Only 1 unit per quarter may be taken P/N during freshman and sophomore years.
9. A GPA of NO less than 2.0 is required for all units presented for the BSCE degree.

¹ McCormick partition list is available on the web,

<http://www.mccormick.northwestern.edu/undergraduates/bachelors-degree-curriculum/abet-outcomes/abet-course-partitioning.php>. These partitions are valid only for the academic year the course is taken.

Detailed Program Requirements

A. McCormick School Core Courses (32 Units)

The McCormick School (MEAS) Core Courses has 7 subgroups: *Basic Sciences* (4 units), *Engineering Analysis* (4 units), *Mathematics and Sciences* (4 units), *Design and Communications* (3 units), *Basic Engineering* (5 units), *Social Sciences/Humanities* (7 units), and *unrestricted electives* (5 units).

1. Basic Sciences (4 units)

- i. CHEM 101 – General Chemistry
- ii. CHEM 102 – General Inorganic Chemistry
- iii. PHYSICS 135-2 – General Physics 2
- iv. choose one course from Biological Sciences or Earth and Planetary Sciences
 - a. BIOL_SCI 215 – Genetics and Molecular Biology
 - b. BIOL_SCI 216 – Cell Biology
 - c. BIOL_SCI 217 – Physiology
 - d. EARTH 201 – Earth Systems Revealed
 - e. EARTH 202 – Earth's Interior

Notes:

- (1) CHEM 171 may replace CHEM 101 and 102, thus a total of 3 courses are needed to satisfy the Basic Science requirements.
- (2) Each of the BIOL_SCI 215, 216, and 217 has a companion lab (BIOL_SCI 220, 221, and 222 respectively) that carries 0.34 units each. The companion labs are not required to meet this 4th unit of Basic Science requirement for BSCE.
- (3) 300 level and above Earth and Planetary Science courses may be petitioned to meet the non-chemistry/physics basic science requirement if the faculty teaching or the department offering the course would confirm, in writing, the course is a science course.

2. Engineering Analysis (4 units)

- i. GEN_ENG 205-1 – Engineering Analysis I (introduction to linear algebra and Matlab)
- ii. GEN_ENG 205-2 – Engineering Analysis II (introduction to vector mechanics, statics, dynamics, mechanics of materials)
- iii. GEN_ENG 205-3 – Engineering Analysis III (dynamics behavior of the elements)
- iv. GEN_ENG 205-4 – Engineering Analysis IV (solution methods for ordinary differential equations)

Note: GEN_ENG 206-1,2,3,4 may replace GEN_ENG 205-1,2,3,4.

3. Mathematics (4 units)

- i. MATH 220 – Differential Calculus of One-Variable Functions
- ii. MATH 224 – Integral Calculus of One-Variable Functions
- iii. MATH 230 – Differential Calculus of Multivariable Functions
- iv. MATH 234 – Multiple Integration and Vector Calculus

4. Design and Communications (3 units)

- i. DSGN 106-1,2 (0.5 unit each) – Design Thinking and Communication
- ii. ENG 106-1,2 (0.5 unit each) – Writing in Special Contexts, must be taken concurrently with DSGN 106-1,2.
- iii. choose one from:

- a. GEN_CMN 102 – Public Speaking
- b. GEN_CMN 103 – Analysis and Performance of Literature

5. Basic Engineering (5 units)

- i. *Electrical Science (1 unit)* – choose one from below
 - a. MECH_ENG 233 – Electronics Design
 - b. EECS 202 – Introduction to Electrical Engineering
 - c. EECS 270 – Applications of Electronics and Devices
- ii. *Fluids and Solids (2 units)*
 - a. CIV_ENV 216 – Mechanics of Materials I
 - b. MECH_ENG 241 – Fluid Mechanics I
- iii. *Thermodynamics (1 unit)* – choose one from below
 - a. MECH_ENG 220 – Thermodynamics I
 - b. CHEM 342-1 – Kinetics and Statistical Thermodynamics
 - c. BMD_ENG 250 – Thermodynamics
 - d. CHEM_ENG 211 – Thermodynamics
- iv. Choose one course from the areas of *material science and engineering, system engineering and analysis, computer architecture and numerical methods, and computer programming (1 unit)*
 - a. MAT_SCI 201 – Introduction to Materials
 - b. MAT_SCI 301 – Materials Science Principles
 - c. CHEM_ENG 210 – Analysis of Chemical Process Systems
 - d. CIV_ENV 304 – Civil and Environmental Engineering System Analysis (0.5 unit ET, 0.5 unit MTS)
 - e. IEMS 310 – Operations Research
 - f. IEMS 313 – Deterministic Models and Optimization
 - g. IEMS 326 – Economics and Finance for Engineers
 - h. EECS 203 – Introduction to Computer Engineering
 - i. EECS 205 – Fundamentals of Computer System Software
 - j. EECS 328 – Numerical Methods for Engineers
 - k. ES_APPM – 346 – Modeling and Computation in Science and Engineering (0.8 unit MTS, 0.2 unit ET)
 - l. EECS 211 – Object-Oriented Programming in C++
 - m. EECS 317 – Data Management and Information Processing
 - n. EECS 230 – Programming for Computer Engineers
 - o. EECS 231 – Advanced Programming for Computer Engineers

6. Social Science and Humanities (7 units)

Seven courses are required to satisfy the requirements of this subgroup. They must be chosen by the student and approved by the student's advisor and by the Dean for Undergraduate Affairs. A copy of the Social Science/Humanity Theme Form is provided at the end of this handbook (page 56) for easy access. The selection must meet either option A or option B as described below.

Option A: At least two courses must be chosen in each of three areas:

- (i) social and behavioral science
- (ii) historical studies and values
- (iii) fine arts, language and literature

Of the seven courses, no more than three may be at 100-level and three courses must be thematically related to provide depth.

Option B: Courses must be thematically related and no more than five courses may come from a single area listed above.

Courses taken for a student's Social Science/Humanities requirement must be approved in advance by the McCormick Humanities Panel. Foreign language study can be incorporated into the program, but should be started as early as possible, preferably in the freshman year. Complete requirement information is at the McCormick Undergraduate Engineering Office web site, <http://www.mccormick.northwestern.edu/students/undergraduate/social-science-humanities-theme/index.html>.

7. **Unrestricted Electives (5 units)**

Unrestricted electives allow the students to take any course offered for credit by any school in the University so long as they have the prerequisites for it. Civil Engineering students have five unrestricted electives as part of the McCormick School Core Courses. Many students use these units to broaden their education by concentrating them in a particular areas (such as economics or a foreign language or music), while others take additional technical electives in their major or related fields.

B. **Civil Engineering Major**

Additional 16 units beyond the McCormick Core Courses are required for the Civil Engineering major. The units are distributed among four categories: *core courses* (7 units), *mathematical techniques and science* (2 units), *design and synthesis* (2 units), and *technical electives* (5 units). No P/N grade option is permitted among these 16 courses. Maximum of one CIV_ENV 399 course is permitted among these 16 courses.

1. **Civil Engineering Core Courses (7units)**

The Civil Engineering core courses provide the students with the fundamentals in at least four major areas in civil engineering: environmental, geotechnical, structural, and transportation engineering; and in construction management. The list of core courses is:

- i. CIV_ENV 221 – Theory of Structures I
- ii. CIV_ENV 250 – Soil Mechanics
- iii. CIV_ENV 260 – Fundamental of Environmental Engineering
- iv. CIV_ENV 325 – Reinforced Concrete Design
- v. CIV_ENV 330 – Construction Management
- vi. CIV_ENV 340 – Fluid Mechanics II
- vii. choose one of the following,
 - a. CIV_ENV 371 – Transportation Planning and Analysis
 - b. CIV_ENV 376 - Transportation System Operations

In compliance with ABET accreditation criteria, the following courses must be taken in sequence: 205-2→216→221→325; 205-2→ME 241→250; ME 241→340; and (221, 250, 260, 371/376, co-req. 340) → 382

2. **Mathematical Techniques and Science (2 units)**

- i. At least one course must be from the list below,

- a. CIV_ENV 306 – Uncertainty Analysis in Civil Engineering (0.5 unit MTS, 0.5 unit ET)
- b. IEMS 201 – Introduction to Statistics (100% MTS)
- c. IEMS 202 – Probability (100% MTS)
- ii. One course may be from the list below, no 399 course is allowed.
 - a. CIV_ENV 304 – Civil and Environmental Engineering System Analysis (0.5 unit ET, 0.5 unit MTS)
 - b. Any course 300 level or above from the Mathematics Department.
 - c. Any course 200 level or above in Biological Sciences, Chemistry, Geological Sciences (Earth and Planetary Science), or Physics; plus CHEM 103 or PHYSICS 135-3
 - d. ENV_SCI 201 – Earth: A Habitable Planet (100% MTS)
 - e. ENV_SCI 202 – The Health of the Biosphere (100% MTS)
 - f. Any course 300 level or above from Engineering Science and Applied Mathematics

3. Design and Synthesis (2 units)

The design and synthesis elective is intended to provide the students with design experience beyond the core courses. *Note: You must meet pre-requisite requirements to be in compliance with ABET accreditation criteria.*

- i. CIV_ENV 382 – Capstone Design (pre-req. 221, 250, 260, 371/376, co-req. 340)
- ii. choose one from,
 - a. CIV_ENV 323 – Structural Steel Design (pre-req. 221)
 - b. CIV_ENV 336 – Project Scheduling (pre-req. 330)
 - c. CIV_ENV 352 – Foundation Engineering (pre-req. 250, *offer winter odd year*)
 - d. CIV_ENV 395 – Special Topics (must be design class)
 - e. CIV_ENV 399 – Projects (must be design project approved by ABET Coordinator, *one 399 is allowed*)
 - f. CIV_ENV 421 – Prestressed Concrete (pre-req. 325, *requires instructor permission and a permission number from CEE Office*)

Note: *Design project – for a course to meet the intent of design synthesis and ABET’s interpretation of design, the deliverable must be a detailed description of a process or a product to achieve a client’s (community’s) goal that meets local, regional, or national standards/codes/regulations. The design must require knowledge acquired from several areas of the Civil Engineering core courses. In Civil Engineering, a design project, when done in the real world, is one that would require a registered Professional Engineer’s signature.*

4. Technical Electives (5 units)

Technical electives provide the students the opportunity to focus on a specialty area within civil engineering or to combine engineering with management or other fields. While the choices for technical electives are broad, there are still some restrictions. Selection of technical electives must meet the following:

- i. A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. Note that NOT every course from every department in McCormick is classified as an engineering topic. Student should consult his/her advisor on courses classified as engineering topics. The course partitioning among mathematics and basic science, engineering topics, and general education for all the courses offered in McCormick School is available at

<http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php>. These partitions are valid only for the academic year the course is taken.

- ii. Any course, 300 level or above in Engineering, Biological Science, Chemistry, Geological Science, Physics, Mathematics (including ES_APPM), or other areas supporting the student's field of specialty such as Economics, and that 18 units of Engineering Topics are met.
- iii. A comprehensive list of approved courses, "Suggested electives for BSCE Specialty Concentration for Jr/Sr 2014-2015", is provided in Table CE.2 and can be downloaded from the Department web site, http://cee.northwestern.edu/undergraduate/civil_engineering/civil_curriculum.html
- iv. CIV_ENV 395, 398, 399 may be acceptable through petition. Only 1 unit of 399 may be used to meet the 16 units of Civil Engineering major. For students completing the honor thesis where 2 units of 399 is required, only one (1) unit is used to meet the 16 units of Civil Engineering major. The second unit of 399 is counted as unrestricted elective. A 399 project application form is required in order to receive a registration permission number.
- v. GEN_ENG 220-1, 2 (a total of 1 credit) or DSGN 254 may be counted as one of five TE courses.

5. Summer Internship Preparation – Freshmen & Sophomores

All freshmen and sophomores are **highly** recommended to take CivEnv 195 (Introduction to Civil and Environmental Engineering) starting in Fall 2014, a zero-credit course and Gen_Eng 220-1, 2 for a total of 1 course unit. **The courses introduce the civil and environmental engineering professions and skills necessary for students to attain an engineering summer internship as early as the summer after the freshmen year.**

6. Professionalism and Life-Long Learning

All seniors are encouraged and **highly** recommended to take CIV_ENV 301-1,2 – Professional Development Seminar I, II. This is a no credit, no tuition course series on the review for Fundamental of Engineering Exam, discussions on professional ethics and life-long learning.

C. Tables, Charts, and Forms for BSCE

The Department has developed a number of tables, charts, and forms that you may need or find them useful in helping you plan and keep track of your course of studies. They are also available on the CEE website,

http://www.civil.northwestern.edu/undergraduate/civil_engineering/civil_curriculum.html.

These tables, charts, and forms are:

Table CE.2 – Sample BSCE Curriculum Flow Chart

Table CE.3 – Suggested Electives for BSCE Specialty Area 2013-2014

3a Architectural Engineering and Design

3b Construction Management

3c Environmental Engineering

3d Geotechnical Engineering

3e Structural Engineering

3f Transportation Analysis and Planning

Table CE.4 – Summary of MTS and ET Topics Units in BSCE

Table CE.5 – BSCE Program Check-Off Sheet

Table CE.2 shows a flow chart for a typical BSCE curriculum by quarters. This flow chart, also displays the pre-requisite requirements, is intended to be a guide for program planning. Almost all of the students entering Northwestern University have earned Advanced Placement (AP) credits. Many students also interested in pursuing a dual major, minor, certificate program, etc. Each student's program flow chart is likely to be different.

Table CE.3 lists the suggested technical electives courses, currently available, grouped by specialty area to help the students select the courses that match their interest. Students interested in pursuing interest in research, projects not available in courses offered by the department, McCormick School, or the University may register for CIV_ENV 399 – Project Application for an Independent Study. This independent study course carries one course unit and can be used to meet the technical elective requirement or design synthesis if there is sufficient design content. Students interested in registering for CIV_ENV 399 **must** submit a petition form, available at the end of this handbook, **signed by both the project advisor and the ABET coordinator.**

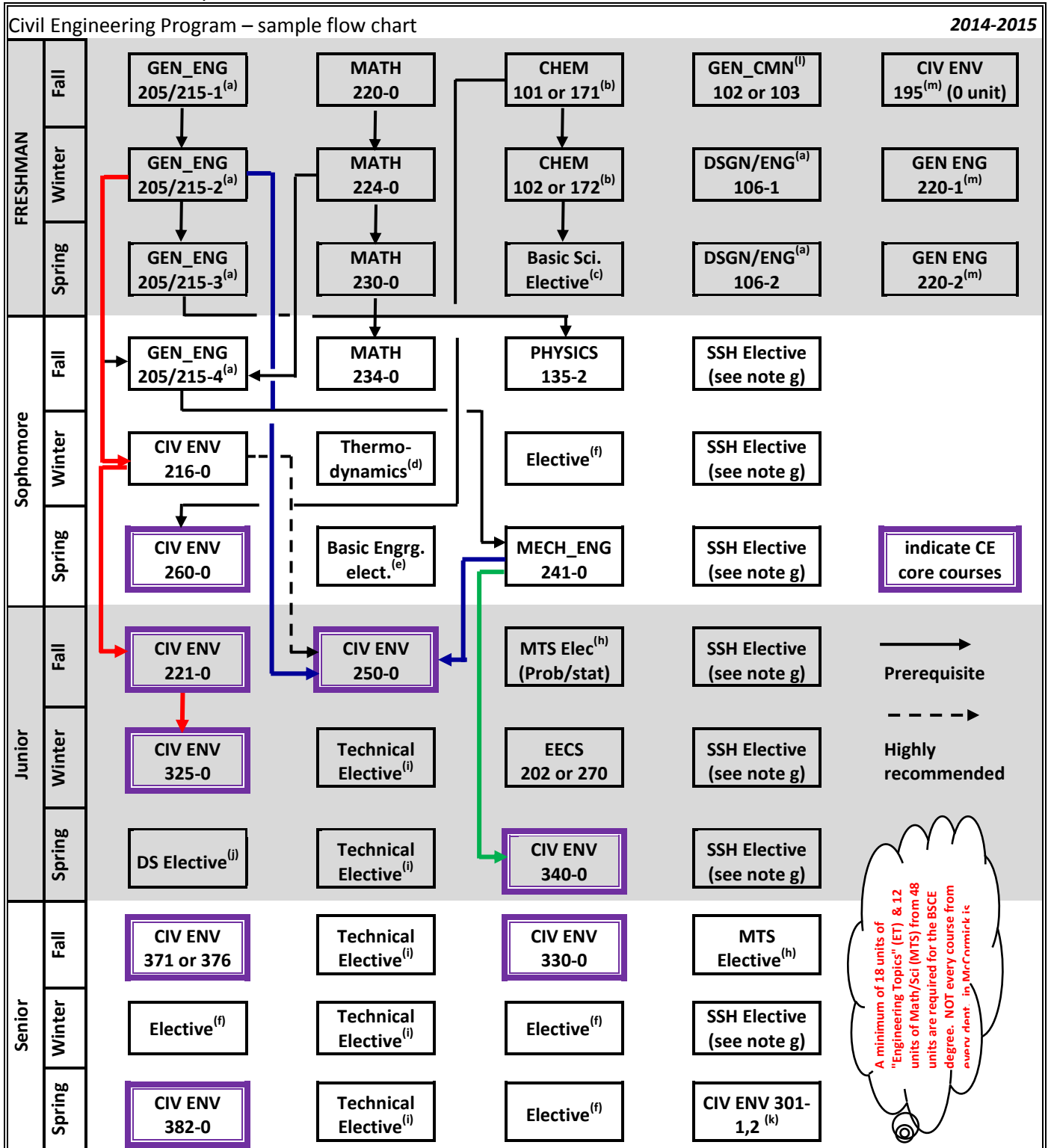
In order to be in compliance with ABET accreditation requirements that any ABET accredited engineering program must consist of a minimum of 12 units of math/science (MTS) and 18 units of engineering topics (ET). Table CE.4, also available at the end of this handbook, shows a summary of MTS and ET unit distribution of all the required and elective courses in your program that consist of any of the MTS and ET distribution. The MTS and ET distribution of all courses offered in McCormick can be found on the McCormick web site <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php>. **These partitions are valid only for the academic year the course is taken. It is recommended you keep a record of ET/MTS distribution of the elective courses you look up at the McCormick web site.**

D. McCormick Advising System (MAS)

Starting in the fall of 2013, McCormick's Advising System (MAS, <https://mas.mccormick.northwestern.edu/>) was launched. The McCormick's Advising System allows you 24/7 access to monitor your academic information, comments your adviser writes during your advising session, and your progress in meeting your degree requirements.

Along with this change is the discontinuation of the "check off" sheet which your peers and faculty advisor may refer to periodically. During this transition, we will continue to make the "sheet" available in the handbook (Table CE.5 and at the end of this handbook) in case you would like to keep a hard copy record of your progress.

Table CE.2 Sample BSCE Curriculum Flow Chart



Please see notes on the page followed.

Table CE.2 (continued) Sample BSCE Curriculum Flow Chart

Notes for the sample curriculum flowchart:

- a. Must register both courses concurrently.
- b. Completion of CHEM 171 & 172 meets the requirement of CHEM 101, 102, & 103. CHEM 171 replaces CHEM 101 & 102.
- c. **MUST** choose from biological sciences and earth and planetary science lists in Basic Sciences.
- d. May choose among MECH_ENG 220, CHEM 342-1, BMD_ENG 250, and CHEM_ENG 211.
- e. May choose from material science, systems engrg. & analysis, computer architecture & numerical analysis, & computer programming lists in Basic Engrg. Courses are: MAT_SCI 201, MAT_SCI 301, CHEM_ENG 210, CIV_ENV 304 (0.5 unit MTS, 0.5 unit ET), IEMS 310, IEMS 313, IEMS 326, EECS 203, EECS 205, EECS 328, ES_APPM (0.8 unit MTS, 0.2 unit ET), EECS 211, EECS 317, EECS 230, EECS 231.
- f. May choose from any course offered for credit by the University.
- g. Courses must be selected to meet the Social Science-Humanities theme requirement.
- h. Choose courses from the approved list. One MTS elective must be a calculus-based probability/statistics – Civ_Env 306 recommended (50% MTS), or IEMS 201, 202, plus 1 from (i) 300-level and above in MATH or ES_APPM; (ii) CIV_ENV 304 (0.5 MTS); (iii) ENV_SCI 201, 202; (iv) 200-level or above in Biological Science, Chemistry, or Physics plus Chem 103 or Physics 135-3, or appropriate Earth & Planetary Sciences. No 399 is allowed. A **minimum of 12 units of Math/Science and 18 units of Engineering Topics (ET) from the 48 units are required for BSCE**. Consult with your academic advisor and the partitioning table at <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php>
- i. Any course 300-level or above, except GEN_ENG 220-1,2 or DSGN 254, in math, science, engineering or other areas supporting the civil engineering specialization area(s) which at present is economic courses, CivEnv 395, 398, or 399 may be acceptable through petition. Must meet pre-requisite requirements of chosen courses. Only 1 unit of 399 may be used to meet the 16 units of Civil Engineering major requirement. A 399 project application form is required in order to receive a registration permission number.
- j. Choose from Civ_Env 323, 336, 352, 395 (must be design class), 399 (must be design project approved by ABET Coordinator), 421
- k. All seniors are encouraged and highly recommended to take CivEnv 301-1,2 – Professional Development Seminar I, II. This is a no credit, no tuition course series on the review for Fundamental of Engineering Exam, professional ethics & life-long learning.
- m. **CivEnv 195 and Gen_Eng 220-1,2 are HIGHLY recommended for freshmen and sophomores. Skills acquired from these courses are necessary for summer internship in civil and environmental engineering profession.**

In compliance with ABET criteria, the following courses must be taken in sequence: **205-2→216→221→325** (red path in the flow chart); **205-2→ME 241→250** (blue path in the flow chart); **ME 241→340** (green path in the flow chart); and **(221, 250, 260, 371/376, co-req. 340) → 382**

Table CE.3a Suggested Electives for BSCE Architectural Engineering Concentration 2014-2015

Course No.	Course Title	Prerequisites	Quarter	Design Units
CivEnv 304	Civil & Environ Engrg Systems Analysis	MATH 224	Sp	0
CivEnv 306	Uncertainty analysis in Civil Engineering	MATH 230	F	0
CivEnv 385-1	AE&D I: Fundamentals of Design	Co-req CivEnv 221	F	
CivEnv 385-2	AE&D II: Intermediate Studio	Co-req CivEnv 325	W	
CivEnv 385-3	AE&D III: Advanced Studio	Co-req CivEnv 325	Sp	
CivEnv 323	Structural Steel Design	CivEnv 221	Sp	1.0
CivEnv 352	Foundation Engineering	CivEnv 250	W(O)	1.0
CivEnv 395	Special Topics in Civil Engineering	varies	F,W,Sp	varies
CivEnv 398-1,2	Community-Based Design	jr/sr BSEE or BSCE	F,W,Sp	1.0, 1.0
CivEnv 399	Projects	approved by ABET coord.	F,W,Sp	varies

NOTE: F = fall quarter, W = winter quarter, Sp = spring quarter; O = odd year, E = even year; inst per = instructor permission; equiv = equivalent
 All CivEnv 400 level courses requires instructor permission AND permission number from CEE office.

All 399 courses require submission of a course proposal and approval from ABET Coordinator.

IMPORTANT NOTICE: A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. NOT every course from every department in McCormick is classified as an engineering topic. Before registering please consult with your advisor and <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php> for course partitioning of math/science and engineering topics.

Table CE.3b Suggested Electives for BSCE Construction Management Concentration 2014-2015

Course No.	Course Title	Prerequisites	Quarter	Design Units
CivEnv 304	Civil & Environ Engrg Systems Analysis	MATH 224	Sp	0
CivEnv 306	Uncertainty analysis in Civil Engineering	MATH 230	F	0
CivEnv 320	Structural Analysis – Dynamics	CivEnv 221	F	0.5
CivEnv 323	Structural Steel Design	CivEnv 221	Sp	
CivEnv 332	Construction Estimating	CivEnv 330 & inst per	Sp	0.25
CivEnv 336	Project Scheduling	CivEnv 330 or inst per	W	1.0
CivEnv 338	Public Infrastructure Management	Sr		0.5
CivEnv 352	Foundation Engineering	CivEnv 250	W(O)	1.0
CivEnv 395	Special Topics in Civil Engineering	varies	F,W,Sp	varies
CivEnv 399	Projects	approved by ABET coord.	F,W,Sp	varies
CivEnv 421	Prestressed Concrete	CivEnv 325		1.0
CivEnv 451	Engineering Properties of Soils	CivEnv 250, or inst per		0.5

NOTE: F = fall quarter, W = winter quarter, Sp = spring quarter; O = odd year, E = even year; inst per = instructor permission; equiv = equivalent
 All CivEnv 400 level courses requires instructor permission AND permission number from CEE office.

All 399 courses require submission of a course proposal and approval from ABET Coordinator.

IMPORTANT NOTICE: A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. NOT every course from every department in McCormick is classified as an engineering topic. Before registering please consult with your advisor and <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php> for course partitioning of math/science and engineering topics.

Table CE.3c Suggested Electives for BSCE Environmental Engineering Concentration 2014-2015

Course No.	Course Title	Prerequisites	Quarter	Design Units
CivEnv 302	Engineering Law	Jr/sr	Sp	0.25
CivEnv 304	Civil & Environ Engrg Systems Analysis	MATH 224	Sp	0
CivEnv 306	Uncertainty analysis in Civil Engineering	MATH 230	F	0
CivEnv 323	Structural Steel Design	CivEnv 221	Sp	1.0
CivEnv 361-1	Environmental Microbiology			
CivEnv 361-2	Public and Environmental Health	CivEnv 361-1		
CivEnv 363	Environ Engineering Applications I: Air & Land	Jr		0.5
CivEnv 364	Environ Engineering Applications II: Water	MECH_ENG 241, CivEnv 340 recomb		0.5
CivEnv 365	Environmental Laboratory	jr		0.125
CivEnv 367	Aquatic Chemistry	CHEM 103 or inst. per		0.125
CivEnv 395	Special Topics in Civil Engineering	varies	F,W,Sp	varies
CivEnv 398-1,2	Community-Based Design	jr/sr BSEE or BSCE	F,W,Sp	1.0, 1.0
CivEnv 399	Projects	approved by ABET coord.	F,W,Sp	varies
CivEnv 440	Environmental Transport Processes	PHYS 135-2; MECH_ENG 241 or equiv		0.25
CivEnv 441	Methods of Microbial Complexity	CivEnv 367		0.125
CivEnv 444	Physical/Chemical Processes in Environmental Control	CivEnv 367, CivEnv 440 or equiv, or inst per		

NOTE: F = fall quarter, W = winter quarter, Sp = spring quarter; O = odd year, E = even year; inst per = instructor permission; equiv = equivalent
 All CivEnv 400 level courses requires instructor permission AND permission number from CEE office.
 All 399 courses require submission of a course proposal and approval from ABET Coordinator.

IMPORTANT NOTICE: A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. NOT every course from every department in McCormick is classified as an engineering topic. Before registering please consult with your advisor and <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php> for course partitioning of math/science and engineering topics.

Table CE.3d Suggested Electives for BSCE Geotechnical Engineering Concentration 2014-2015

Course No.	Course Title	Prerequisites	Quarter	Design Units
CivEnv 302	Engineering Law	Jr/sr	Sp	0.25
CivEnv 304	Civil & Environ Engrg Systems Analysis	MATH 224	Sp	0
CivEnv 306	Uncertainty analysis in Civil Engineering	MATH 230	F	0
CivEnv 323	Structural Steel Design	CivEnv 221	Sp	1.0
CivEnv 327	Finite Element Methods in Mechanics	MECH_ENG 262, MATH 215 or CivEnv 216 & inst per	F	0.125
CivEnv 332	Construction Estimating	CivEnv 330 & inst per	Sp	0.25
CivEnv 336	Project Scheduling	CivEnv 330 or inst per	W	1.0
CivEnv 352	Foundation Engineering	CivEnv 250	W(O)	1.0
CivEnv 395	Special Topics in Civil Engineering	varies	F,W,Sp	varies
CivEnv 398-1,2	Community-Based Design	jr/sr BSEE or BSCE	F,W,Sp	1.0, 1.0
CivEnv 399	Projects	approved by ABET coord.	F,W,Sp	varies
CivEnv 413	Experimental Stress Analysis	CivEnv 216		0.25
CivEnv 417-1	Mechanics of Continua I	GEN_ENG 205-2,3, MATH 240		0
CivEnv 417-2	Mechanics of Continua II	CivEnv 417-1		
CivEnv 451	Engineering Properties of Soils	CivEnv 250 or equiv		0.5

NOTE: F = fall quarter, W = winter quarter, Sp = spring quarter; O = odd year, E = even year; inst per = instructor permission; equiv = equivalent
 All CivEnv 400 level courses requires instructor permission AND permission number from CEE office.
 All 399 courses require submission of a course proposal and approval from ABET Coordinator.

IMPORTANT NOTICE: A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. NOT every course from every department in McCormick is classified as an engineering topic. Before registering please consult with your advisor and <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php> for course partitioning of math/science and engineering topics.

Table CE.3e Suggested Electives for BSCE Structural Engineering Concentration 2013-2015

Course No.	Course Title	Prerequisites	Quarter	Design Units
CivEnv 302	Engineering Law	Jr/sr	Sp	0.25
CivEnv 304	Civil & Environ Engrg Systems Analysis	MATH 224	Sp	0
CivEnv 306	Uncertainty analysis in Civil Engineering	MATH 230	F	0
CivEnv 319	Theory of Structures II	CivEnv 221	W	
CivEnv 320	Structural Analysis – Dynamics	CivEnv 221	F	0.5
CivEnv 323	Structural Steel Design	CivEnv 221	Sp	1.0
CivEnv 327	Finite Element Methods in Mechanics	MECH_ENG 262, MATH 215 F or CivEnv 216 & inst per		0.125
CivEnv 332	Construction Estimating	CivEnv 330 & inst per	Sp	0.25
CivEnv 336	Project Scheduling	CivEnv 330 or inst per	W	1.0
CivEnv 338	Public Infrastructure Management	Sr		0.5
CivEnv 352	Foundation Engineering	CivEnv 250	W(O)	1.0
CivEnv 395	Special Topics in Civil Engineering	varies	F,W,Sp	varies
CivEnv 399	Projects	approved by ABET coord.	F,W,Sp	varies
CivEnv 413	Experimental Stress Analysis	CivEnv 216		0.25
CivEnv 417-1	Mechanics of Continua I	GEN_ENG 205-2,3; MATH 240		0
CivEnv 417-2	Mechanics of Continua II	CivEnv 417-1		
CivEnv 421	Prestressed Concrete	CivEnv 325		1.0
CivEnv 451	Engineering Properties of Soils	CivEnv 250 or equiv		0.5

NOTE: F = fall quarter, W = winter quarter, Sp = spring quarter; O = odd year, E = even year; inst per = instructor permission; equiv = equivalent
 All CivEnv 400 level courses requires instructor permission AND permission number from CEE office.
 All 399 courses require submission of a course proposal and approval from ABET Coordinator.

IMPORTANT NOTICE: A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. NOT every course from every department in McCormick is classified as an engineering topic. Before registering please consult with your advisor and <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php> for course partitioning of math/science and engineering topics.

Table CE.3f Suggested Electives for BSCE Transportation Systems Analysis and Planning Concentration 2014-2015

Course No.	Course Title	Prerequisites	Quarter	Design Units
CivEnv 304	Civil & Environ Engrg Systems Analysis	MATH 224	Sp	0
CivEnv 306	Uncertainty analysis in Civil Engineering	MATH 230	F	0
CivEnv 323	Structural Steel Design	CivEnv 221	Sp	1.0
CivEnv 352	Foundation Engineering	CivEnv 250	W(O)	1.0
CivEnv 395	Special Topics in Civil Engineering	varies	F,W,Sp	varies
CivEnv 398-1,2	Community-Based Design	jr/sr BSEE or BSCE	F,W,Sp	1.0, 1.0
CivEnv 399	Projects	approved by ABET coord.	F,W,Sp	varies
IEMS 304	Statistical Methods for Data Mining	IEMS 303 or equiv		0
ECON 310-1	Microeconomics I	ECON 201, 202, MATH 220		0, ET = 0
ECON 354	Issues in Urban and Regional Economics	ECON 281, 310-1,2		0, ET = 0
ECON 355	Transportation Economics and Public Policy	ECON 281, 310-1,2		0, ET = 0
ECON 381-1	Econometrics I	STAT 210 or equiv, ECON 310-1, 311		0, ET = 0
ECON 381-2	Econometrics II	ECON 381-1		0, ET = 0

NOTE: F = fall quarter, W = winter quarter, Sp = spring quarter; O = odd year, E = even year; inst per = instructor permission; equiv = equivalent
 All CivEnv 400 level courses requires instructor permission AND permission number from CEE office.
 All 399 courses require submission of a course proposal and approval from ABET Coordinator.

IMPORTANT NOTICE: A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSCE degree. NOT every course from every department in McCormick is classified as an engineering topic. Before registering please consult with your advisor and <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php> for course partitioning of math/science and engineering topics.

Table CE.4 Summary of MTS and ET Topic Units in BSCE

Student Name:

Student ID:

Unit Count	Category	Courses with Math/Science Topics	Quarter	Grade	Units	
1	Math	Math 220 – Differential Calculus of 1 Variable Function			1.0	
2		Math 224 – Integral Calculus of 1 Variable Function			1.0	
3		Math 230 – Differential Calculus of Multi-variable Function			1.0	
4		Math 234 – Multiple Variable Integration & Vector Calculus			1.0	
5-7	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.8	
		Gen_Eng 205-2 – Engineering Analysis II			0.5	
		Gen_Eng 205-3 – Engineering Analysis III			0.8	
		Gen_Eng 205-4 – Engineering Analysis IV			0.9	
8	Basic Science	Chem 101 – General Chemistry			1.0	
9		Chem 102 – General Inorganic Chemistry			1.0	
10		Physics 135-2 – General Physics			1.0	
11		Biological Science or Earth and Planetary Science			1.0	
12	MTS electives	<i>Calculus-based probability/statistics elective 0.5 MTS min.</i>			x1	
13		<i>Elective must have at least 0.5 MTS unit</i>			x2	
Total Math/Science units (minimum of 12) =11+x1+x2						
Unit Count	Category	Courses with Engineering Topics	Quarter	Grade	Units	
1	Design	DSGN 106-1 – Engineering Design/Communication			0.5	
		DSGN 106-2 – Engineering Design/Communication			0.5	
2	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.2	
		Gen_Eng 205-2 – Engineering Analysis II			0.5	
		Gen_Eng 205-3 – Engineering Analysis III			0.2	
		Gen_Eng 205-4 – Engineering Analysis IV			0.1	
3	Basic Engrg	Civ_Env 216 – Mechanics of Materials			1.0	
4		Thermodynamics			1.0	
5		Mech_Eng 241 – Fluid Mech I			1.0	
6		Electrical Science			1.0	
7		<i>elective courses are in italic fonts</i>			x3	
8		Major Courses	Civ_Env 221 – Theory of Structures I			1.0
9			Civ_Env 250 – Intro to Soil Mechanics			1.0
10	Civ_Env 260 – Fund Environ Engineering				1.0	
11	Civ_Env 325 – Reinforced Concrete				1.0	
12	Civ_Env 330 – Construction Management				1.0	
13	Civ_Env 340 – Fluid Mechanics II				1.0	
14	Civ_Env 371 or 376 – Transportation Plan/Analysis or Transportation System Operations				1.0	
15	Design Synthesis	Civ_Env 382 – Capstone Design			1.0	
16		<i>Must be design</i>			1.0	
17	Technical Electives	<i>elective courses are in italic fonts</i>			x4	
18		<i>elective courses are in italic fonts</i>			x5	
19		<i>elective courses are in italic fonts</i>			x6	
20		<i>elective courses are in italic fonts</i>			x7	
21		<i>elective courses are in italic fonts</i>			x8	
22						
23						
24						
25						
26						
27						
Total Engineering Topic units (minimum 18 units) = 15+x3+x4+x5+x6+x7+x8						

Bachelor of Science in Environmental Engineering (BSEE)

The Bachelor of Science in Environmental Engineering at Northwestern University is accredited by the Engineering Accreditation Commission of the ABET, Inc. (<http://abet.org>)

Program Educational Objectives

The Environmental Engineering Program Educational Objectives (PEO) are:

- A. Graduates excel in the engineering practice, research and management associated with the protection and conservation of ecological and human health.
- B. Graduates play key roles in the analysis of the behavior of complex natural and engineered environmental systems and design infrastructure in a sustainable way to meet societal needs.
- C. Graduates apply their broad environmental engineering training to excel and become leaders in a diverse range of professions including engineering consulting, industry, medicine, law, government, and education.
- D. Graduates think critically, behave ethically and consider the technical and social consequences of their work, especially as it affects the health, safety and environment of both ecological and human communities.
- E. Graduates apply their knowledge creatively and innovatively throughout their careers to meet the challenges posed by a rapidly changing world.

Student Learning Outcomes

The student learning outcomes (a) through (k) of the BSEE program at Northwestern University are those required in ABET criterion 3. Outcome (l) is specified by the American Academy of Environmental Engineers (AAEE). These outcomes are:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
- (l) Understanding of concepts of professional practice and the roles and responsibilities of public institutions and private organizations pertaining to environmental engineering.

The student learning outcomes support the program educational objectives given above. The relationship of student outcomes to program educational objectives showing how the PEO are attained is given in Table EE.1 and posted on the department web site

http://www.civil.northwestern.edu/undergraduate/environmental_engineering/environmental_curriculum.html. In this Table, PEO A, *Excel in the engineering practice, research and management*

associated with the protection and conservation of ecological and human health, is attained through outcomes (a), (e), (k) and (l). Similarly, PEO B is attained through outcomes (c), (d), (f), (h), (j), and (k); PEO C is attained through outcomes (c), (e), (f), (g), (h), (i) and (k); PEO D is attained through outcomes (f), (h), (i), (j), and (k); and PEO E is attained through outcomes (a), (b), (d), (e), (g), and (i).

Table EE.1 Mapping of BSEE Program Educational Objectives and Student Learning Outcomes

BSEE Program Educational Objectives	BSEE Student Learning Outcomes
A. Excel in the engineering practice, research and management associated with the protection and conservation of ecological and human health.	(a) Ability to apply knowledge of mathematics, science, and engineering. (e) Ability to identify, formulate and solve engineering problems. (k) Ability to use the techniques, skills, and modern engineering tools necessary for professional engineering practice. (l) Understanding of concepts of professional practice and the roles and responsibilities of public institutions and private organizations pertaining to environmental engineering.
B. Play key roles in the analysis of the behavior of complex natural and engineered environmental systems and design infrastructure in a sustainable way to meet societal needs.	(c) Ability to design a system, component, or process to meet desired needs. (d) Ability to function on multidisciplinary teams. (e) Ability to identify, formulate and solve engineering problems. (f) Understanding of professional and ethical responsibility. (h) Broad education necessary to understand the impact of engineering solutions in a global and societal context. (j) Knowledge of contemporary issues. (k) Ability to use the techniques, skills, and modern engineering tools necessary for professional engineering practice.
C. Apply their broad environmental engineering training to excel and become leaders in a diverse range of professions including engineering consulting, industry, medicine, law, government, and education.	(c) Ability to design a system, component, or process to meet desired needs. (e) Ability to identify, formulate and solve engineering problems. (f) Understanding of professional and ethical responsibility. (g) Ability to communicate effectively. (h) Broad education necessary to understand the impact of engineering solutions in a global and societal context. (i) Recognition of the need for, and an ability to engage in life-long learning. (k) Ability to use the techniques, skills, and modern engineering tools necessary for professional engineering practice.
D. Think critically, behave ethically and consider the technical and social consequences of their work, especially as it affects the health, safety and environment of both ecological and human communities.	(f) Understanding of professional and ethical responsibility. (h) Broad education necessary to understand the impact of engineering solutions in a global and societal context. (i) Recognition of the need for, and an ability to engage in life-long learning. (j) Knowledge of contemporary issues. (k) Ability to use the techniques, skills, and modern engineering tools necessary for professional engineering practice.
E. Apply their knowledge creatively and innovatively throughout their careers to meet the challenges posed by a rapidly changing world.	(a) Ability to apply knowledge of mathematics, science, and engineering. (b) Ability to design and conduct experiments, as well as to critically analyze and interpret data <i>in more than one major environmental engineering focus area</i> . (d) Ability to function on multidisciplinary teams. (e) Ability to identify, formulate and solve engineering problems (g) Ability to communicate effectively. (i) Recognition of the need for, and ability to engage in life-long learning.

Program Requirements

The minimum number of units required for the BSCE degree is 48 units. Among them are:

McCormick core course (32 units)

- Mathematics (4 units)
- Engineering Analysis and Computer Proficiency (4 units)
- Design and Communications (3 units)
- Basic Engineering (5 units)
- Basic Sciences (4 units) – Physics and Chemistry
- Social Sciences and Humanities (7 units)
- Unrestricted Electives (5 units)

Environmental Engineering Major (16 units)

- Environmental Engineering Core Courses (12 units)
- Technical Electives (4 units)

The 48 units of courses must also meet the following criteria

1. Minimum of 3 units of Environmental Engineering technical electives must carry 100% of Engineering Topic.
2. The only courses in the BSEE Core Courses that are eligible for P/N option are the seven (7) social science/humanities and five (5) unrestricted elective courses. Only four (4) 100- or 200-level courses may be taken P/N to satisfy the 7-unit requirement in the social science/humanities. Courses taken abroad for a grade, but recorded by the Northwestern University Registrar as P/N, may be exempted from this requirement.
3. A maximum of eight (8) P/N option units are permitted among 48 units required in satisfying the graduation requirement.
4. Only 1 unit per quarter may be taken P/N during freshman and sophomore years.
5. **A minimum of 18 units of "Engineering Topics" from the 48 units is required for the BSEE degree.** Note that NOT every course from every department in McCormick is classified as engineering topic. Please consult with your advisor and McCormick partition list² on courses classified as engineering topics.
6. A GPA of NOT less than 2.0 is required for all units presented for the BSEE degree.

Detailed Program Requirements

A. McCormick School Core Courses (32 Units)

The McCormick School (MEAS) Core Courses has 7 subgroups: *Basic Sciences* (4 units), *Engineering Analysis* (4 units), *Mathematics and Sciences* (4 units), *Design and Communications* (3 units), *Basic Engineering* (5 units), *Social Sciences/Humanities* (7 units), and *unrestricted electives* (5 units). This group of courses is largely "menu-driven" in that options are provided to permit different engineering disciplines to select specific courses in several of these categories (and further sub-categories) from a fixed set of courses so as to focus on the needs of the particular discipline. If the discipline elects not to specify courses to be taken for that discipline, the student is free to choose from the list of courses offered for each sub-group. These options apply mainly to the sub-groups of Basic Sciences, Basic Engineering, and to a limited extent, the communications portion of Design and Communications (1 elective course). Considerable latitude is afforded in the selection of courses in the Social Science/Humanities sub-group.

² McCormick partition list is available on the web, <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php>. These partitions are valid only for the academic year the course is taken.

Unrestricted electives permit a student to take any course offered for credit by the University (so long as applicable pre-requisites are satisfied).

1. Basic Sciences (4 units)

- i. CHEM 101 – General Chemistry
- ii. CHEM 102 – General Inorganic Chemistry
- iii. CHEM 103 – General Physical Chemistry
- iv. PHYSICS 135-2 – General Physics 2

Note: CHEM 171, 172 may replace CHEM 101, 102, 103, this will free up 1 Basic Science unit for unrestricted elective

2. Engineering Analysis (4 units)

- i. GEN_ENG 205-1 – Engineering Analysis I (introduction to linear algebra and Matlab)
- ii. GEN_ENG 205-2 – Engineering Analysis II (introduction to vector mechanics, statics, dynamics, mechanics of materials)
- iii. GEN_ENG 205-3 – Engineering Analysis III (dynamics behavior of the elements)
- iv. GEN_ENG 205-4 – Engineering Analysis IV (solution methods for ordinary differential equations)

Note: GEN_ENG 206-1,2,3,4 may replace GEN_ENG 205-1,2,3,4

3. Mathematics (4 units)

- i. MATH 220 – Differential Calculus of One-Variable Functions
- ii. MATH 224 – Integral Calculus of One-Variable Functions
- iii. MATH 230 – Differential Calculus of Multivariable Functions
- iv. MATH 234 – Multiple Integration and Vector Calculus

4. Design and Communications (3 units)

- i. DSGN 106-1,2 (0.5 unit each) – Engineering Design and Communication
- ii. ENG 106-1,2 (0.5 unit each) – Writing in Special Contexts, must be taken concurrently with DSGN 106-1,2.
- iii. choose one from:
 - a. GEN_CMN 102 – Public Speaking
 - b. GEN_CMN 103 – Analysis and Performance of Literature

5. Basic Engineering (5 units)

- i. *Systems Engineering and Analysis (1 unit)* – choose one from below
 - a. CIV_ENV 304 – Civil and Environmental engineering Systems analysis (*recommended, 0.5 unit MTS, 0.5 unit ET*)
 - b. IEMS 326 – Economics and Finance for Engineers
- ii. *Fluids and Solids (1 unit)*
 - a. MECH_ENG 241 – Fluid Mechanics I
- iii. *Thermodynamics (1 unit)* – choose one from below
 - a. BMD_ENG 250 – Thermodynamics I
 - b. CHEM_ENG 211 – Kinetics and Statistical Thermodynamics
 - c. MAT_SCI 314 – Thermodynamics of Materials
- iv. *Probability, Statistics, and Quality Control (1 unit)* – choose one from below
 - a. CIV_ENV 306 – Uncertainty Analysis (*recommended*)

- v. *Computer Architecture and Numerical Methods* (1 unit) – Choose one from below
 - a. EECS 328 – Numerical Methods for Engineers
 - b. ES_APPM 346 – Modeling and Computation in Science and Engineering
 - c. A Mat_Sci course

6. *Social Science and Humanities (7 units)*

Seven courses are required to satisfy the requirements of this subgroup. They must be chosen by the student and approved by the student's advisor and by the Dean for Undergraduate Affairs. A copy of the Social Science/Humanity Theme Form is shown in Table CEE.1 and is provided at the end of this handbook for easy access. The selection must meet either option A or option B as described below.

Option A: At least two courses must be chosen in each of three areas:

- (i) social and behavioral science
- (ii) historical studies and values
- (iii) fine arts, language and literature

Of the seven courses, no more than three of the seven courses may be at 100-level and three courses must be thematically related to provide depth.

Option B: Courses must be thematically related and no more than five courses may come from a single area listed above.

Courses taken for a student's Social Science/Humanities requirement must be approved in advance by the McCormick Humanities Panel. Foreign language study can be incorporated into the program, but should be started as early as possible, preferably in the freshman year. Complete requirement information is at the McCormick Undergraduate Engineering Office web site, <http://www.mccormick.northwestern.edu/students/undergraduate/social-science-humanities-theme/index.html>.

7. *Unrestricted Electives (5 units)*

Unrestricted electives allow the students to take any course offered for credit by any school in the University so long as they have the prerequisites for it. Civil Engineering students have five unrestricted electives as part of the McCormick School Core Courses. Many students use these to broaden their education by concentrating them in a particular areas (such as economics or a foreign language or music), while others take additional technical electives in their major or related fields.

B. Environmental Engineering Major

Additional 16 units beyond the McCormick Core Courses are required for the Environmental Engineering major. The units are distributed between core courses (12 units) and technical electives (4 units).

1. *Environmental Engineering Core Courses (12 Units)*

The core courses provide the students with the necessary complements in Biology and Chemistry taught in an engineering context as well as Earth Science fundamentals and specialized engineering courses. This suite of classes leads to the senior Capstone Design course (CIV_ENV 382) that brings together students from Civil and Environmental degrees, working in teams. The Environmental Engineering builds on a suite of gateway courses – that are now cross

listed with Environmental Science courses – to more advanced courses that are shared with beginning graduate students entering our MS and PhD programs. The program offers some flexibility, dear to Northwestern students that have wide academic interests.

- i. CHEM 201 – Organic Chemistry I
- ii. CIV_ENV 201 – Earth: a Habitable Planet
- iii. CIV_ENV 202 – Health of the Biosphere
- iv. CIV_ENV 203 – Energy and the Environment: The Automobile
- v. CIV_ENV 260 – Fundamentals of Environmental Engineering
- vi. CIV_ENV 340 – Fluid Mechanics II
- vii. CIV_ENV 361-1 – Environmental Microbiology
- viii. CIV_ENV 363 – Environmental Applications I: Air and Land
- ix. CIV_ENV 364 – Environmental Applications II: Water
- x. CIV_ENV 365 – Environmental Laboratory
- xi. CIV_ENV 367 – Aquatic Chemistry
- xii. CIV_ENV 382 – Capstone Design

2. Technical Electives

Technical electives provide the students the opportunity to tailor their interests to specific aspects of Environmental Engineering. While there is, to some extent, a broad range of options, there is however one restriction: three (3) of the four (4) courses selected must be engineering topic (ET) courses. This restriction effectively enforces the minimum requirement of 18 credits of ET courses. The student has to consult her/his advisor in order to select the specific courses since not all courses taught in the McCormick School of Engineering carry full ET credits. The course partitioning among mathematics and basic science, engineering topics, and general education for all the courses offered in McCormick School is available online³.

At least two (2) courses must be taken from the following list (400-level courses required instruction permission and a permission number from the CEE Office:

- i. CIV_ENV 303 – Environmental Law (*not classified as an engineering topic course*)
- ii. CIV_ENV 314 – Organic Geochemistry (*not classified as an engineering topic course*)
- iii. CIV_ENV 355 – Engineering Aspects of Groundwater Flow
- iv. CIV_ENV 361-2 – Public and Environmental Health
- v. CIV_ENV 368 – Sustainability: Issues and Actions, Near and Far
- vi. CIV_ENV 370 – Environmental Organic Chemistry
- vii. CIV_ENV 395 – Undergraduate Experimental Courses Selected Topics (by petition)
- viii. CIV_ENV 398-1 – Community Based Design I
- ix. CIV_ENV 398-2 – Community Based Design II
- x. CIV_ENV 399 – Projects (limit to 1 unit only)
- xi. CIV_ENV 440 – Environmental Transport Processes
- xii. CIV_ENV 441 – Methods in Microbial Complexity
- xiii. CIV_ENV 442 – Processes in Environmental Biotechnology
- xiv. CIV_ENV 444 – Physical/Chemical Processes in Environmental Control
- xv. CHEM 210-2 – Organic Chemistry II (*not classified as an engineering topic course*)

³ McCormick partition list is available on the web,

<http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php>. These partitions are valid only for the academic year the course is taken.

- xvi. BIOL_SCI 215 – Genetics and Molecular Biology (*not classified as an engineering topic course*)
- xvii. BIOL_SCI 216 – Cell Biology (*not classified as an engineering topic course*)
- xviii. CHEM_ENG 275 – Molecular and Cell Biology for Engineers

The remaining courses (up to two) **may be** from any 200-level or higher engineering, math, or science courses. A minimum of 18 units of ET course must be met.

C. **Tables, Charts, and Forms for BSCE**

The Department has developed a number of tables, charts, and forms that you may need or find them useful in helping you plan and keep track of your course of studies. These tables, charts, and forms are provided at the end of this handbook for easy access. They are also available on the CEE website,

http://www.civil.northwestern.edu/undergraduate/environmental_engineering/environmental_curriculum.html. These tables, charts, and forms are:

Table EE.2 – Sample BSEE Curriculum Flow Chart

Table EE.3 – Summary of MTS and ET Topics Units in BSEE

Table EE.4 – BSEE Program Check-Off Sheet

Table EE.2 shows a flow chart for a typical BSEE curriculum by quarters. This flow chart, also displays the pre-requisite requirements, is intended to be a guide for program planning. Almost all of the students entering Northwestern University have accepted Advanced Placement (AP) credits. Many students also interested in pursuing a dual major, minor, certificate program, etc. Each student's program flow chart is likely to be different.

Students interested in pursuing interest in research, projects not available in courses offered by the department, McCormick School, or the University may register for CIV_ENV 399 – Project Application for an Independent Study. This independent study course carries one course unit and can be used to meet the technical elective requirement or design synthesis if there is sufficient design content. Students interested in registering for CIV_ENV 399 **must** submit a petition form, available at the end of this handbook, signed by both the project advisor and the ABET coordinator.

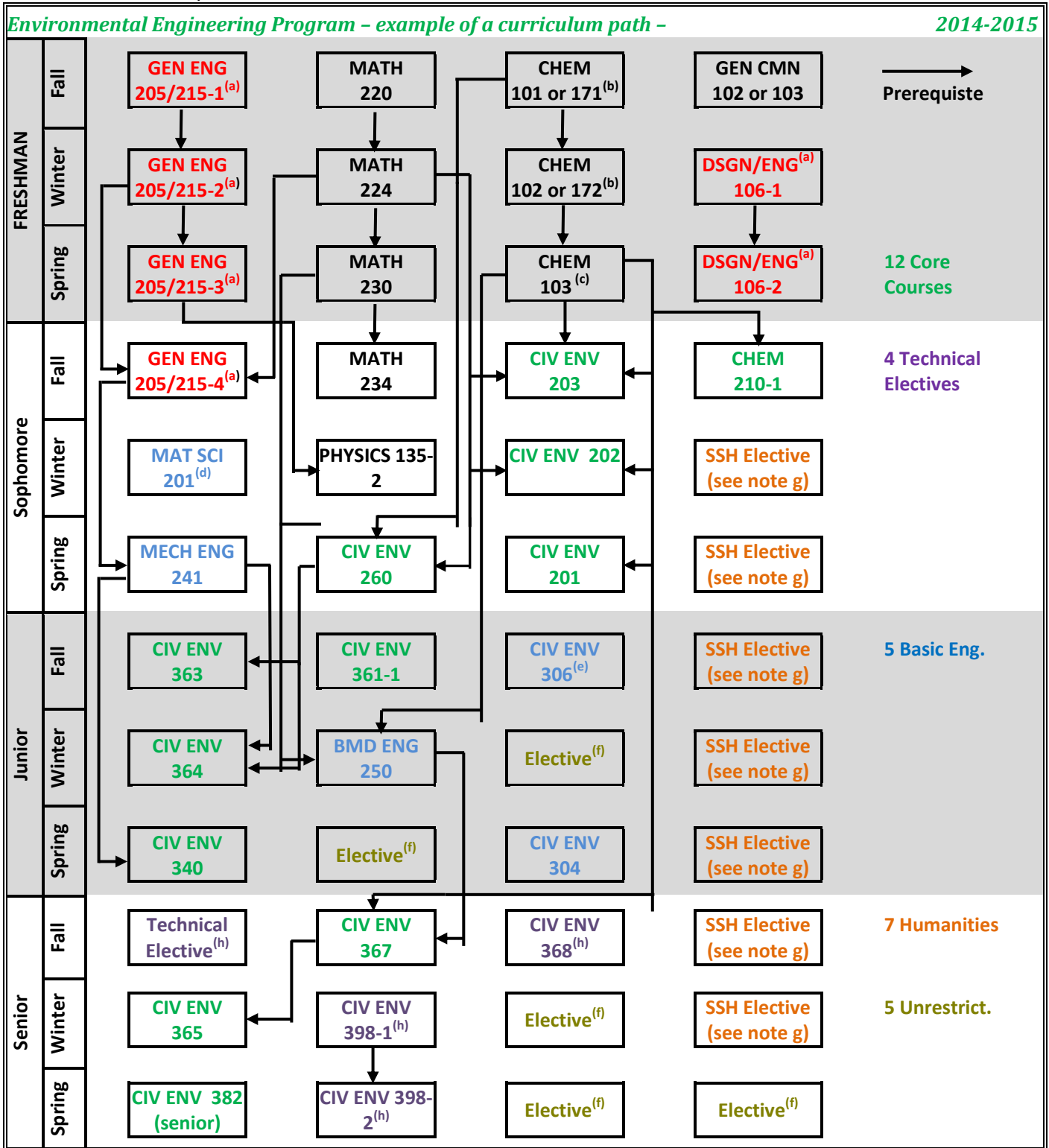
In order to be in compliance with ABET accreditation requirements that any ABET accredited engineering program must consist of a minimum of 12 units of math/science (MTS) and 18 units of engineering topics (ET). Table EE.3, also available at the end of this handbook, shows a summary of MTS and ET unit distribution of all the required and elective courses in your program that consist of any of the MTS and ET distribution. The MTS and ET distribution of all courses offered in McCormick can be found on the McCormick web site <http://www.mccormick.northwestern.edu/academics/undergraduate/abet/course-partitioning.php>. These partitions are valid only for the academic year the course is taken.

D. **McCormick Advising System (MAS)**

Starting in the fall of 2013, McCormick's Advising System (MAS, <https://mas.mccormick.northwestern.edu/>) was launched. The McCormick's Advising System allows you 24/7 access to monitor your academic information, comments your adviser writes during your advising session, and your progress in meeting your degree requirements.

Along with this change is the discontinuation of the “check off” sheet which your peers and faculty advisor may refer to periodically. During this transition, we will continue to make the “sheet” available in the handbook (Table CE.5 and at the end of this handbook) in case you would like to keep a hard copy record of your progress.

Table EE.2 Sample BSEE Curriculum Flow Chart



Notes:

- a. Must register both courses concurrently.
- b. Completion of CHEM 171 & 172 meets the req't of CHEM 101, 102, & 103. Completion of CHEM 101 & 171 meets the req't of CHEM 101 & 102.
- c. If satisfactorily completed CHEM 171 & 172, take CIV ENV 201
- d. May be substituted by MAT SCI 301.
- e. May choose from Basic Engineering Probability, Statistics, and Quality Control list.
- f. May choose from any course offered for credit by the University.
- g. Courses must be selected to meet the Social Science-Humanities requirement.
- h. Choose courses from the approved list: at least 3 must carry 100% engineering topics; CIV ENV 368 is recommended.

Table EE.3 Summary of MTS and ET Units in BSEE

Student Name:

Student ID:

Unit Count	Category	Courses with Math/Science Topics	Quarter	Grade	Units
1	Math	Math 220 – Diff. Calc of 1 Variable Fnctn			1.0
2		Math 224 – Integ Calc of 1 Variable Fnctn			1.0
3		Math 230 – Diff Calc of Multvarbl Fnctn			1.0
4		Math 234 – Mult Integration & Vector Calc			1.0
5-7	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.8
		Gen_Eng 205-2 – Engineering Analysis II			0.5
		Gen_Eng 205-3 – Engineering Analysis III			0.8
		Gen_Eng 205-4 – Engineering Analysis IV			0.9
8	Basic Science	Chem 101 – General Chemistry			1.0
9		Chem 102 – General Inorganic Chemistry			1.0
10		Chem 103 – General Physical Chemistry			1.0
11		Physics 135-2 – General Physics			1.0
	<i>Basic Engrg</i>	<i>System Engineering and Analysis elective</i>			X1
		<i>Probability, Statistics, and Quality Control elective</i>			X2
12	Major Courses	Civ_Env 201 – Earth, A Habitable Planet			1.0
13		Civ_Env 202 – Health of Biosphere			1.0
14		Chem 210-1 – Organic Chem			1.0
	<i>Technical Electives</i>	<i>Elective course is in italic fonts</i>			X3
Total Math/Science units = 14.0+X1+X2+X3					
Unit Count	Category	Courses with Engineering Topics	Quarter	Grade	Units
1	Design	IDEA 106-1 – Engineering Design/Comm			0.5
		IDEA 106-2 – Engineering Design/Comm			0.5
2	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.2
		Gen_Eng 205-2 – Engineering Analysis II			0.5
		Gen_Eng 205-3 – Engineering Analysis III			0.2
		Gen_Eng 205-4 – Engineering Analysis IV			0.1
3	Basic Engrg	Mech_Eng 241 – Fluid Mech I			1.0
4		Thermodynamics elective			1.0
		<i>Systems Engineering and Analysis elective</i>			X4
		<i>Probability, Statistics, and Quality Control elective</i>			X5
5		<i>EECS 328; MAT SCI 201 or 301</i>			1.0
6		Civ_Env 203 – Energy and the Environment:The Automobile			1.0
7	Major Courses	Civ_Env 260 – Fund Environ Engineering			1.0
8		Civ_Env 340 – Fluid Mechanics II			1.0
9		Civ_Env 361-1 – Envir Microbiology			1.0
10		Civ_Env 363 – Envir Engineering App I: Air & Land			1.0
11		Civ_Env 364 – Envir Engineering App II: Water			1.0
12		Civ_Env 365 – Envir Engrg Lab			1.0
13		Civ_Env 367 – Aquatic Chem			1.0
14		Civ_Env 382 – Capstone Design			1.0
15	<i>Technical Electives</i>	<i>Elective course must have 100% engineering topic</i>			1.0
16		<i>Elective course must have 100% engineering topic</i>			1.0
17		<i>Elective course must have 100% engineering topic</i>			1.0
		<i>Elective course</i>			X6
Total Engineering Topic units = 17.0+X4+X5+X6					

Minor in Environmental Engineering

Minor Requirements (8 units)

Core courses (6 units)

CIV_ENV 201 – Earth: a Habitable Planet

CIV_ENV 202 – Health of Biosphere

CIV_ENV 203 – Energy and the Environment: The Automobile

CIV_ENV 260 – Fundamentals of Environmental Engineering

CIV_ENV 363 – Environmental Applications I: Air and Land

CIV_ENV 364 – Environmental Applications II: Water

Electives (2 units)

Choose 2 courses from below:

- i. CIV_ENV 340 – Fluid Mechanics II
- ii. CIV_ENV 361-1 – Environmental Microbiology
- iii. CIV_ENV 362-2 – Public and Environmental Health
- iv. CIV_ENV 367 – Aquatic Chemistry
- v. CIV_ENV 368 – Sustainability: Issues and Actions, Near and Far
- vi. CIV_ENV 398-1 – Community Based Design I
- vii. CIV_ENV 398-2 – Community Based Design II
- viii. CIV_ENV 399 – Independent Study (*limit to 1 unit*)
- ix. Any CIV_ENV 400 level course by permission

Additional Information

1. No more than 4 courses may be used to fulfill requirements in the major program.
2. A grade of at least C– is required in each course for the minor.
3. Students should discuss with the minor coordinator how best to satisfy prerequisites for required courses.
4. A completed **Intent to Pursue the Environmental Engineering Minor** must be submitted to McCormick Academic Office 3 quarters before the beginning of the final undergraduate quarter.
5. A completed **Declaration for the Environmental Engineering Minor** (page 78) must be submitted to the McCormick Academic Services Office 2 weeks before the beginning of the final undergraduate quarter.

Architectural Engineering and Design Certificate Program

The Architectural Engineering and Design Certificate Program requires a mixture of design imagination, knowledge of materials and systems, and a variety of analytic and management tools. Architects, who traditionally have led the design effort, are best known for the aesthetic element of their products. It is the integration of architecture and engineering perspectives that leads to buildings that are path-breaking in functionality, aesthetics, economy, and sustainability. This certificate prepares students for further pursuit of architecture-related careers.

Required Courses for all Engineers

1. CIV_ENV 385-1 – Design Studio I: Fundamentals – Self-referential design problem. *Junior or senior standing; co-requisite: CIV_ENV 221.*
2. CIV_ENV 385-2 – Design Studio II: Intermediate – Contextual design problem. *Prerequisite: CIV_ENV 385-1; co-requisite: CIV_ENV 325.*
3. CIV_ENV 385-3 – Design Studio III: Advanced – Complex design problem. *Prerequisite: CIV_ENV 385-2; co-requisite: CIV_ENV 325.*
4. GEN_ENG 220 – Analytic and Computer graphics (CAD)
5. Choose one course from:
 - i. CIV_ENV 323 – Structural Steel Design
 - ii. CIV_ENV 352 – Foundation Engineering
6. ART HIST 232 – Introduction to the History of Architecture and Design; may substitute ART HIST 378 – Architecture & Urbanism of the World City in the 20th Century for ART HIST 232 by petition

Additional courses for students not majoring in civil engineering. (These are already in the basic civil engineering program)

1. CIV_ENV 221 Theory of Structures 1 (pre-requisite: CIV_ENV 216 or equivalent)
2. CIV_ENV 325 Reinforced Concrete (pre-requisite: CIV_ENV 221)

Limits to Double Counting Courses

No more than two courses needed for the Certificate in Architectural Engineering and Design may also be used to fulfill the requirements in the major program of your BS degree as described in the undergraduate catalog.

Recommended Technical or Unrestricted Electives for Certificate Program

1. PROJ_MGT 441 – Sustainability in Construction (0.5 course unit)
2. PROJ_MGT 455 – Computer-Integrated Project Delivery (0.5 course unit)
3. CIV_ENV 302 – Engineering Law
4. CIV_ENV 304 – Civil and Environmental Engineering Systems Analysis
5. CIV_ENV 336 – Project Scheduling
6. DSGN 370 – Engineering Portfolio
7. DSGN courses

Recommended Unrestricted Electives for Certificate Program (Could be used as components of theme requirements)

1. ART HIST 370 1, 2 Modern Architecture and Design
2. Art Theory and Practice (select one course)
 - i. ART 120 – Basic Painting or
 - ii. ART 125 – Basic Drawing or
 - iii. ART 140 – Basic Sculpture
 - iv. Advanced courses in Art Theory and Practice
3. History and/or Sociology
 - i. HISTORY 322-1, 2 – Development of the Modern American City
 - ii. SOCIOL 207 – Problems of Cities
 - iii. SOCIOL 301 – The City: Urbanization and Urbanism

Recommended Internships for Certificate Program

1. Summer experiences related to architecture and/or building design or construction, or
2. Participation in Co-operative engineering program
3. Summer international workshop as available

Additional Conditions for Awarding Certificate in Architectural Engineering and Design

1. Completion of all requirements for McCormick B.S. degree.
2. Maintenance of GPA of 2.0 or above in courses required for this Certificate
3. Courses with grades lower than a “C” will not be accepted
4. Submit a complete an **Intent to Pursue the Certificate in Architectural Engineering and Design** form to Janet Soule, Tech A236, at least three (3) quarters in advance of completing the BS degree (e.g., at the start of fall quarter 20xx for those planning to graduate in spring 20xx+1.)
5. Complete the **Declaration of Petition to Receive the Certificate in Architectural Engineering and Design** form available online <http://www.civil.northwestern.edu/docs/PDFDocs/AEDDeclarationofPetition2012.pdf> or at the end of this handbook.
6. The **Declaration** form must be completed two weeks before the beginning of the final undergraduate quarter.

Tables and Forms

	page
Group 1: for all civil and environmental engineering majors	
Undergraduate Curriculum Plan	56
Sample 5-year plan for BSCE and BS in Music of a BSCE student	57
Social Sciences/Humanities Theme Form	58
Civ_Env 399 Project Application for an Independent Study Form	59
Undergraduate (Departmental) Honor Programs	61
Application for Bachelor's Degree	63
Dual Engineering Degree Form (with EA/DTC)	64
Dual Engineering Degree Form (without EA/DTC)	66
Waling in Graduation	68
TGS Combined Degree (BS/MS) Program Form	70
Freshman Declaration or Change of Major Form	72
Change of Advisor Confirmation	73
Change of Major/Change of Catalog Year Form (sophomore year & above)	74
Registration Time Conflict Permission Form	75
Curriculum Petition Form	76
Transfer Credits to NU for College-Level Course Work Completed prior to Graduation from High School	78
Transfer Credits to NU for College-Level Course Work Completed at Other Institutions	80
Petition Form for Majors/Minors Pursued Outside of McCormick	83
Application for Inter-School Transfer or Dual BS Degree Program	85
Group 2: for civil engineering major	
Summary of MTS and ET Topic Units in BSCE	86
BSCE Program Check-Off Sheet	87
Group 3: for environmental major	
Summary of MTS and ET Topic Units in BSEE	88
BSEE Program Check-Off Sheet	89
Group 4: Certificate and minor programs offered in CEE	
Intent and Declaration Form: Minor in Environmental Engineering	90
Intent to Pursue the Certificate in Architectural Engineering and Design	91
Declaration of Petition to Receive Certificate in Architectural Engineering and Design	92

Undergraduate Curriculum Plan

Catalog Year: 2014-2015

Name:

Student ID:

Year	Fall Quarter	Winter Quarter	Spring Quarter
2014-2015			
2015-2016			
2016-2017			
2017-2018			
2018-2019			

Sample 5 year Plan for BSCE and BS in Music of a BSCE student

	Fall	Winter	Spring
Freshman	Chem 101	Chem 102	Chem 103
	Spanish (Lang)	Math 230	Env Sci 201
	Fresh Sem 1 (Val Distro 1)	Intro to Psych (BS Distro 1)	Fresh SEm 2 (Mus Elec)
	Music Comp 111-1 (Mus Elec)	Music Comp 111-2 (Mus Elec)	Music History 213
	Marching Band (0.5 Mus Elec)	Concert Band	
Sophomore	EA 1	EA 2	EA 3
	Chem 201-1	EDC 1	EDC 2
	Env Sci 203	Math 234	Civ_Env 260
	Music Theory 111-1	Music Theory 111-2	Music Theory 111-3
	Marching Band (0.5 Mus Elec)	Music AS 126-2	Music AS 126-3
			ICD 301
Junior	EA 4	Music Theory 211-2	Music Theory 211-3
	Physics 135-2	Thermo (MechE 220)	Fluids I (MechE 241)
	Civ_Env 306(F)	Fluids/Solids 1 (CE 216)	IEMS 326
	Music Theory 211-1	Music History	Mus Hist 216
	Marching Band (0.5 Mus Elec)	GE 220	GE 220
Senior	Marching Band (0.5 Mus Elec)	CE 325	CE 340
	CE 250	TE 4	TE 5 (Econ)
	CE 221	Lit/history/values distro	Anal Perf
	Mus Hist 214	Music	Lit/history/values distro
	EECS 202		
Senior 2	CE 330		CE 382
	CE 306	Lit/history/values distro	Lit/history/values distro
	CE 385-1	CE 385-2	CE 385-3
	Instrumentation	Orchestration	Adv orchestration

SOCIAL SCIENCES/HUMANITIES

THEME FORM

McCORMICK SCHOOL OF ENGINEERING and APPLIED SCIENCE

Approved ___/___/___
 SDB ___ SES ___
 Email ___ Pick-up ___ Check-off ___

The Social Sciences/Humanities Requirement consists of 7 courses, chosen according to one of two options in the following 3 areas:

- Fine Arts; Literature (Language) (FAL)
- Historical Studies; Values (HSV)
- Social and Behavioral Science (SBS)

Please complete one of the following options, obtain your advisor's signature, and turn form in to the Academic Services Office, L269. If your form is approved, a copy will be placed in the Theme Book in Room L269. If your form is denied, you will be notified by e-mail. **PLEASE PRINT LEGIBLY IN INK.** Thank you!

NAME: _____

MAJOR: _____ CLASS: _____

Month/Year GRADUATION (IF KNOWN) _____

STUDENT ID: _____

THEME TITLE: _____

OPTION A

- At least 2 courses must be taken in each area
- Of the 7 courses, only 3 may be 100-level
- 3 courses must be thematically related for depth

Theme Courses (The 3 courses that will relate.)

****Example:**

PSY 110-0 Intro to Psychology FALL 02 SBS

DEPT/COURSE#	TITLE	QTR/YR TAKEN	AREA
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Alternatives (2): may be substituted for above courses should they be unavailable.

_____	_____	_____	_____
_____	_____	_____	_____

Distribution Courses (4): so that, of the 7 courses, at least 2 are taken in each of the three areas.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Student Signature _____ Date _____

Advisor Signature _____ Date _____

Approved _____ Date _____

OPTION B

- 5 courses must be thematically related
- No more than 5 courses can come from a single area for breadth

Theme Courses (The 5 courses that will relate.)

****Example:**

PSY 110-0 Intro to Psychology FALL 02 SBS

DEPT/COURSE#	TITLE	QTR/YR TAKEN	AREA
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Alternatives (3): may be substituted for above courses should they be unavailable.

_____	_____	_____	_____
_____	_____	_____	_____

Distribution Courses (2): so that no more than 5 of the 7 courses are in any 1 area.

_____	_____	_____	_____
_____	_____	_____	_____

Student Signature _____ Date _____

Advisor Signature _____ Date _____

Approved _____ Date _____

A list of approved theme courses is available at <http://www.mccormick.northwestern.edu/undergraduate>

Updated 10/03

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/social-science-humanities-theme/social-science-humanities-theme-form.pdf>

CIV_ENV 399 Project Application for an Independent Study

1) Your Topic

a. Scope

b. List of project tasks/goals and a tentative weekly schedule

c. References

2) Deliverables

a. Type of product (paper, model, computer program, device, etc)

b. Product details (anticipated length of paper, complexity of model, lines of computer code and extent of documentation, components of devices, etc.)

c. Work involved in product (hours of writing, interviewing, number of laboratory observations, etc.)

3) How does this independent study support your curriculum

a. Courses that led to this one

b. How does this 399 enhance your learning in your civil or environmental engineering degree?

4) Interaction with professor

a. How often will you meet?

- b. Basis of evaluation (give itemized evaluation, example—weekly reports 15%, scholarly/technical component 50%, written report 20%, oral presentation 15%)

5) Describe how this is to be entered in your grade audit

- a. Engineering Topic, Unrestricted Elective, Math Technique or Science (MTS), etc
- b. Please describe the characteristics that will contribute to this designation

- c. If this is for lab work, it must involve a significant lab report at the end of the quarter. If the student simply wishes to work in the lab, they still must complete the form. If there is to be no evaluation instrument (graded quizzes or significant report) then such work experience should comprise 0.33 credit.

6) Signatures by sponsoring independent study Professor, ABET Coordinator (Prof Dowding for BSCE; Prof Gaillard for BSEE), and student signature verifying that this 399 is to be the one allowed for a Letter Grade (not a “K” for continuing)—unless this is part of the CEE Honors Program.

7) Honors 399s require these additional considerations:

- a. Product must meet an Honors Thesis standard, i.e., 399 should include some measure of creativity
- c. Two 399s can be combined to produce one Honors Thesis. Only 1 unit may be used to meet the 16 units of CE or EE major requirements.
- d. Submit this application with the CEE departmental honors program application.



Student Signature _____ Date _____

Verifying that this is to be the one allowed 399 for a Letter Grade (not a “K” for continuing)—unless this is part of the CEE Honors Program

PRINT NAME _____

* * *

Sponsoring/Honor Project Advisor Signature _____ Date _____

PRINT NAME _____

* * *

ABET Coordinator Signature _____ **Date** _____

PRINT NAME _____

Please secure all the signatures before submitting to the Academic Coordinator in Tech A236 for a permission number.

McCormick School of Engineering
UNDERGRADUATE (Departmental) HONOR PROGRAMS

I. QUALIFICATIONS

Student with good scholastic records may apply to the Undergraduate Honors Program any time during their junior or pre-senior years. Students must file their Undergraduate Honors program application form with the Academic Services Office at least three full quarters before completing their degree requirements. At the time of admission to the program, the student must have a cumulative grade point average of 3.50 or higher. Admission to the program will be confirmed by filing of an HONORS PROGRAM FORM in the Records Office. This form is to be signed by the appropriate advisers.

II. REQUIREMENTS

A student must:

1. Complete at least three (3) units of approved advanced study with a B-average or better. This could be done by taking courses normally accepted at the graduate level. **Courses taken would apply only to the undergraduate degree.**
2. Complete an extended independent study program (at least two quarters) on the same topic leading to an acceptable report.

III. HONORS PROGRAM ADVISER

Each department chairman is responsible for arranging for some person or group within the department to administer the honors program. The person or group defines units of approved advanced study and independent study as well as evaluating the performance of each student at the end of the project and for determining if the definition of success is met.

IV. RECOGNITION

Successful completion of the Departmental Honors Program will be entered on the student's transcript. Recognition will also be given in the Commencement Program. In evaluating each student's performance, if it is not judged to meet the standards of success, the student will receive course grades and credits as earned.

V. DEPARTMENTAL AND PROGRAM ARRANGEMENTS

Applied Mathematics - See Professor Silber.

Biomedical Engineering – See Professor Olds.

Chemical Engineering - See Professor Snurr.

Civil Engineering - See Professor Schofer.

Computer Science - See Professor Berry.

Computer Engineering - See Professor Berry.

Electrical Engineering - See Professor Berry.

Environmental Engineering - See Professor Gaillard.

Industrial Engineering - See Professor Wilson.

Manufacturing and Design Engineering - See Professor Gatchell.

Materials Science and Engineering – See Dr. K. Stair.

Mechanical Engineering - See Professor Rudnicki

Combined Studies - The student should consult her/his adviser.

9/23/11

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/undergraduate-honors-program-application.pdf>

NORTHWESTERN UNIVERSITY
McCORMICK SCHOOL OF ENGINEERING AND APPLIED SCIENCE
Undergraduate (Department) Honors Program Application

Students must file their Undergraduate Honors program application form with the Academic Services Office at least three full quarters before completing their degree requirements. Student must be at the junior or pre-senior level. At the time of admission to this Honors Program, the applicant must have a cumulative grade point average of 3.5 or better. Courses taken would apply only to the undergraduate degree. Please Print Clearly.

Your name _____ Student ID _____ Today's Date _____

Campus Address _____

Catalog Year _____ Expected Graduation Date _____ Current GPA _____

Major of Undergraduate Honors Program _____ Class (circle): Junior Pre-Senior Senior

Course work is to include 3 advanced courses plus 2 quarters of independent course work. Please list the proposed advanced level courses (must be completed with a B-average or better)

1) Dept Name _____ Course _____ Grade received _____ Qtr/year Taken _____

2) Dept Name _____ Course _____ Grade received _____ Qtr/year Taken _____

3) Dept Name _____ Course _____ Grade received _____ Qtr/year Taken _____

In which quarters do you plan to take these two units of independent course work? (They must be on the same topic, and the work must be presented in an acceptable report.)

1) Dept Name _____ Course _____ Grade received _____ Qtr/year Taken _____

2) Dept Name _____ Course _____ Grade received _____ Qtr/year Taken _____

Honors Adviser Name _____

Print Name

_____ Date _____

Signature

Proposed Honors Project Adviser _____

Print Name

_____ Date _____

Signature

Do not write below this line -----

Undergraduate Engineering Office Action: Grant _____ Deny _____ Current GPA _____

Signature of Engineering Registrar: _____ Date _____

cc: Academic Services Office
Dean's Office
Department Office
Student

9/23/11

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/undergraduate-honors-program-application.pdf>

APPLICATION FOR BACHELOR'S DEGREE
 McCORMICK SCHOOL OF ENGINEERING AND APPLIED SCIENCE
 NORTHWESTERN UNIVERSITY
 This form should be completed by the winter quarter of the junior year.

TODAY'S DATE _____ Student ID _____

First Name _____ Middle Initial or Name _____ Last Name _____
 (type or print diploma name)

PERMANENT HOME ADDRESS _____

LOCAL PHONE _____

MAJOR _____

DATE OF DEGREE COMPLETION Dec. _____ March _____ June _____ Aug. _____
 Year Year Year Year

AREA OF SPECIALIZATION _____

ADVISOR _____

CATALOG YEAR (as listed on CAESAR) _____

TOTAL NU QUARTERS COMPLETED AT TIME OF GRADUATION (e.g. 9, 12) _____ (not including coop qtrs.)
 If you have taken more than 4 courses in any quarter with the intention of graduating early, please see the University Residence Requirement in the University Undergraduate Catalog. If your graduation date changes, please notify the Academic Services Office.

CHECK WHAT IS APPLICABLE:

___ B.S. in engineering only (file an application for each engineering degree)* ___ Undergraduate (Dept) Honors Program
 ___ CO-OP program ___ HPME
 ___ Certificates Programs (specify) _____ HPME walking date _____
 _____ HPME graduation date _____

You must file separate intent to pursue and petition to receive forms for each certificate

*If you intend on pursuing a major or minor in another Northwestern school – you must file a separate degree application with the Office of the University Registrar. http://www.registrar.northwestern.edu/graduation/index.html#deg_application

Return this form to the McCormick School of Engineering Academic Services Office, Tech L269

DO NOT WRITE BELOW THIS LINE (do not get signatures)

Present Cumulative Average _____	REMARKS:
# courses completed at NU _____ Used _____	
# credits other schools _____ Used _____	
# AP Exempt _____ Used _____	
# courses in progress _____ Used _____	

SIGNATURES:

Advisor _____ Date _____
 Undergraduate Honor's Program Advisor _____ Date _____
 Dept. Chairman _____ Date _____ 5/10

This form is available in fillable pdf format through the webpage below.

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/bachelor-of-science-degree-application.pdf>

**McCormick School of Engineering and Applied Science
Course Listing for Multiple Engineering Degrees
For Students Following EA/EDC Requirements**

This form must be attached to a curriculum petition requesting approval for multiple engineering degrees. Six additional courses above the required 48 must be completed for each degree. PLEASE TYPE OR PRINT FORM.

Name: _____ STUDENT ID: _____ Date: _____
 Major: _____ Major: _____
 Catalog year you are following for this major _____ Catalog year you are following for this major _____

	Course	Grade	Qtr		Course	Grade	Qtr
Mathematics (4 courses)	_____	_____	_____	Mathematics (4 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Basic Science (4 courses)	_____	_____	_____	Basic Science (4 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Basic Engineering (5 courses)	_____	_____	_____	Basic Engineering (5 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Major Courses (16 courses)	_____	_____	_____	Major Courses (16 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Engineering Analysis & Computer Proficiency (4 courses)	_____	_____	_____	Engineering Analysis & Computer Proficiency (4 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____

complete page 2

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/dual-degree-with-ea-dtc.pdf>

**McCormick School of Engineering and Applied Science
Course Listing for Multiple Engineering Degrees
For Students Exempted From EA Requirements**

This form must be attached to a curriculum petition requesting approval for multiple engineering degrees. Six additional courses above the required 48 must be completed for each degree. PLEASE TYPE OR PRINT FORM.

Name: _____ STUDENT ID: _____ Date: _____
 Major: _____ Major: _____
 Catalog year you are following for this major _____ Catalog year you are following for this major _____

	Course	Grade	Qtr		Course	Grade	Qtr
Mathematics (6 courses)	_____	_____	_____	Mathematics (6 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Basic Science (5 courses)	_____	_____	_____	Basic Science (5 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Basic Engineering (6 courses)	_____	_____	_____	Basic Engineering (6 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
Computer	_____	_____	_____	Computer	_____	_____	_____
Major Courses (16 courses)	_____	_____	_____	Major Courses (16 courses)	_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____
	_____	_____	_____		_____	_____	_____

Complete page 2

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/dual-degree-without-ea-dtc.pdf>

**McCormick School of Engineering and Applied Science
Permission Request to Participate in McCormick's
Graduation Convocation Event**

POLICY

- 4 or fewer courses are remaining to fulfill your degree requirements
- These courses must be completed by the END of the up-coming Fall Quarter.
- A degree application must be on file for December completion.
- This request is only for the McCormick School's graduation convocation event.

Name _____ EmplID _____

I live in a University dorm? Yes _____ No _____

My degree will be a B.S. in _____

I have submitted a degree application for:

August _____ December _____

At the end of the current Spring Quarter the courses remaining to fulfill my degree requirements are:

Requirement:

I will meet these requirements by:

1. _____

2. _____

3. _____

4. _____

SIGNED _____ Date _____

Approved _____ Denied _____

Stephen H. Carr, Associate Dean

Date

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/walking-in-graduation.doc>

GUIDELINES regarding request to participate in McCormick's graduation convocation event

Once the Request to Participate in McCormick's Graduation Convocation Event is approved by Dean Carr, you will be notified by e-mail.

Information about graduation, including how to order cap/gown:

<http://www.northwestern.edu/commencement/schedule/>

The University will be notified of your participation in the graduation activities prior to your picking up cap/gown (tickets for the Friday commencement are obtained at that time)

Your name will not be in the commencement book this year. It will be in the book for the following June commencement

You are not eligible for Latin honors until your graduation date

The only mail your family will receive regarding graduation will be from Undergraduate Engineering. It will be mailed prior to spring break.

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/walking-in-graduation.doc>

Application for Admission/Combined Degree Program

Please list all courses required to complete the dual degree program indicating whether they will be used to satisfy the Graduate or Undergraduate degree requirements. (You may not register for more than 4 courses per quarter.)

Quarter (check one): Fall Winter Spring Summer Academic Year: _____

Department	Course Number	Course Title	Grad	UG
1. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Quarter (check one): Fall Winter Spring Summer Academic Year: _____

Department	Course Number	Course Title	Grad	UG
1. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Quarter (check one): Fall Winter Spring Summer Academic Year: _____

Department	Course Number	Course Title	Grad	UG
1. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Quarter (check one): Fall Winter Spring Summer Academic Year: _____

Department	Course Number	Course Title	Grad	UG
1. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

APPROVALS (Obtain signatures in the order they are listed)

Department/ Undergraduate Advisor Date

Department/ Graduate Admissions Officer Date

Assistant Dean of Undergraduate College: McCormick (MS); WCAS (MA) Date

Associate Dean of Graduate Admissions, The Graduate School Date

UPON COMPLETION OF THIS FORM PLEASE SUBMIT ALL APPLICATION MATERIALS TO THE GRADUATE SCHOOL

*THE GRADUATE SCHOOL
OFFICE OF ADMISSION
633 CLARK STREET
EVANSTON, IL 60208*

FOR students with GPA of 3.50 and above use two forms:

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/bs-ms-application.pdf>

Otherwise go to http://www.cee.northwestern.edu/undergraduate/BS_MS/index.html

Northwestern University
McCormick School of Engineering and Applied Science

CHANGE OF ADVISOR CONFIRMATION

DATE: _____ PHONE # _____

NAME: _____ DEPARTMENT: _____

STUDENT ID _____ YEAR: _____

NAME OF NEW ADVISOR: _____

SIGNATURE OF NEW ADVISOR: _____

PLEASE RETURN THIS FORM TO THE ACADEMIC SERVICES OFFICE, L269 TECH.

** BME Majors must see BME Departmental Assistant, Room E310.

August 2001

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/change-advisor-form.pdf>

Northwestern University
McCormick School of Engineering and Applied Science

Change of Major/Change of Catalog Year Form

**This form is for students in the sophomore year or later –
First-year students should use the Declaration of Major Form.**

Name: _____ Date: _____

Student ID: _____

E-Mail Address: _____

Phone Number: _____

Check one of the following:

Change of Major (with or without Change of Catalog Year)
(Complete Only Part A)

Change of Catalog Year Only
(Complete Only Part B)

Note about Catalog Year: Degree requirements may change from year to year. Your catalog year determines the specific requirements you need to complete in order to earn your engineering degree. The default is the academic year you first entered McCormick, though you are able to change to any later catalog year. By changing catalog years, you must meet those requirements completely. Most changes on a year-to-year basis are minor, however, changing your catalog year may have major implications for completing your degree and you should know exactly how this would impact you before making the change.

Part A - Change of Major

Academic Services Office Use Only: ADVIP printed

Old Major: _____

New Major: _____

Old Major Catalog Year: _____

New Major Catalog Year: _____

Signature of Old Major Advisor

Signature of New Major Advisor

Printed Name of Old Major Advisor

Printed Name of New Major Advisor

Advisor listings can be found in the Academic Services Office

Part B - Change of Catalog Year Only

Academic Services Office Use Only: ADVIP printed

Major: _____

Old Catalog Year: _____

New Catalog Year: _____

Signature of Advisor

Printed Name of Advisor

Return Completed Form (with necessary signatures) to the Academic Services Office, Tech L269

Copies to: (as appropriate)
Old Department
New Department

August 5, 2005

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/change-major-or-catalog-year.pdf>



NORTHWESTERN UNIVERSITY

Office of the Registrar

REGISTRATION TIME CONFLICT PERMISSION FORM

PLEASE PRINT

Table with columns: NAME (Last, First), STUDENT ID#, TERM, YEAR, PHONE#

Per the instructor signature below, this student has been granted permission to enroll in the course(s) that conflicts with his/her schedule. An additional signature/permission number is required if the class is closed.

ADD CLASS:

Table with columns: Five Digit Class #, Subject, Catalog # (i.e., 101-1), Section number (s), Instructor's Name

Permission to add if class is CLOSED (signature/permission #)

Permission to Override TIME CONFLICT (instructor signature)

CONFLICTS with CLASS :

Table with columns: Five Digit Class #, Subject, Catalog # (i.e., 101-1), Section number (s), Instructor's Name

Permission to add if class is CLOSED (signature/permission #)

Permission to Override TIME CONFLICT (instructor signature)

ADD CLASS:

Table with columns: Five Digit Class #, Subject, Catalog # (i.e., 101-1), Section number (s), Instructor's Name

Permission to add if class is CLOSED (signature/permission #)

Permission to Override TIME CONFLICT (instructor signature)

CONFLICTS with CLASS :

Table with columns: Five Digit Class #, Subject, Catalog # (i.e., 101-1), Section number (s), Instructor's Name

Permission to add if class is CLOSED (signature/permission #)

Permission to Override TIME CONFLICT (instructor signature)

OFFICE USE

Form with fields: RO _____, Date _____

McCormick School of Engineering and Applied Science

Northwestern University

PETITION

(Do Not Use Pencil)

Log-In ___/___/___ # ___
Decision Log ___
Email ___ SES ___ Check-off ___

Name _____ Dept. _____ Date _____

Complete Address _____ Phone _____

Expected Graduation Date _____ Catalog Year _____ E-mail _____ STUDENT ID _____
(month) (year)

Type of Petition:
(A) Transfer Credit (B) Curriculum Change (C) Other

IF (A) TRANSFER CREDIT

University Name _____ Taken When? _____

Table with 4 columns: Course #, Proposed Course Description, NU Equivalent Course #, NU Equivalent Course Description

Transfer Equivalency Verification (for math, science, or engineering courses): The above listed courses are equivalent.

(Faculty Signature) _____ (Department) _____ (Date) _____

(Provide the above information for each additional transfer course. Add on reverse or on attachment)

IF (B) CURRICULUM PETITION OR (C) OTHER

1) REQUEST FOR COURSE SUBSTITUTION:

Substitute _____ with _____ taken in _____ and count it towards _____
Subject course # Subject course # QTR/YR Requirement Area (Write in one from below)

Substitute _____ with _____ taken in _____ and count it towards _____
Subject course # Subject course # QTR/YR Requirement Area (Write in one from below)

2) REQUEST TO COUNT A COURSE TOWARDS SPECIFIC REQUIREMENT:

Use _____ taken in _____ towards the _____ requirement
Subject course # QTR/YR Requirement Area

Use _____ taken in _____ towards the _____ requirement
Subject course # QTR/YR Requirement Area

REASON FOR REQUEST (REQUIRED):

Requirement Areas

- Math Requirement
EA Requirement
EDC Requirement
Speech Requirement
Basic Science Requirement
Basic Engineering (Specify area)
Major Courses
Technical Electives
Specialization (Specify Specialization)

Student Signature: _____

Adviser _____ Date _____ Department Chairperson _____ Date _____

Department Action: Grant _____ Deny _____

(Do not write below this line.)

Dean's Office _____ Date: _____

Approved: _____ Denied: _____ revised 1/04

Return Form to the Academic Services Office - Room # L269

http://www.mccormick.northwestern.edu/documents/students/undergraduate/registration/curriculum-petition-form.pdf

McCormick School of Engineering and Applied Science
Northwestern University
PETITION
(Do Not Use Pencil)

Attachment for additional transfer courses:
To be stapled to the back of the Curriculum Petition if needed

Name _____ Date _____

Dept. _____ EMPLID _____ SSN _____

(A) University Name: _____ Taken When? _____

Proposed Course		NU Corresponding Course (if known)	
<u>Course #</u>	<u>Course Description</u>	<u>Course #</u>	<u>Course Description</u>
_____	_____	_____	_____

Transfer Equivalency Verification (if necessary): The above mentioned courses are equivalent.

(Faculty Signature) (Department) (Date)

(A) University Name: _____ Taken When? _____

Proposed Course		NU Corresponding Course (if known)	
<u>Course #</u>	<u>Course Description</u>	<u>Course #</u>	<u>Course Description</u>
_____	_____	_____	_____

Transfer Equivalency Verification (if necessary): The above mentioned courses are equivalent.

(Faculty Signature) (Department) (Date)

(A) University Name: _____ Taken When? _____

Proposed Course		NU Corresponding Course (if known)	
<u>Course #</u>	<u>Course Description</u>	<u>Course #</u>	<u>Course Description</u>
_____	_____	_____	_____

Transfer Equivalency Verification (if necessary): The above mentioned courses are equivalent.

(Faculty Signature) (Department) (Date)

Return Form to the Academic Services Office – Room # L269

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/registration/curriculum-petition-form.pdf>

Northwestern University
McCormick School of Engineering and Applied Science

POLICY STATEMENT
Northwestern credit for course work taken at colleges
Prior to graduation from high school

Each year a number of entering students seek Northwestern credit for course work they have completed at colleges and universities prior to their graduation from high school. The award of Northwestern credit for such course work is the decision of appropriate undergraduate schools within the University. The College of Arts and Sciences evaluate all liberal arts credit (irrespective of the school in which the student is enrolled); technical credit is referred to the Schools of Education, Speech, Journalism, Music and Engineering.

The academic policy of the McCormick School permits the transfer of credit earned at other colleges and universities prior to graduation from high school if:

- (1) The course is one for which credit would normally be awarded at Northwestern (i.e., American history, but not physical education);
- (2) The course was taken at a fully accredited college or university;
- (3) The course was not offered toward partial fulfillment of the requirements for your high school diploma;
- (4) The course was a bona fide college course offered on the campus by a college or university and enrolled primarily by high school graduates.

Note that ALL FOUR of the above conditions must be satisfied in order for a course to qualify for credit. If any one condition is not satisfied, Northwestern credit will be denied.

Credit for college work completed prior to high school graduation is by application only. Records for such course work will be reviewed only if the student completes and submits an application form for each course. The application form is printed on the reverse side of this sheet. Please feel free to make copies of this form for multiple courses.

Applications are not complete until the university has received an OFFICIAL TRANSCRIPT of the course work. It is the student's responsibility to see that an official transcript is provided. The university can not accept in lieu of this document, grade reports, or other unofficial documents.

July 2001

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/credit-for-prior-coursework.pdf>

Northwestern University
McCormick School of Engineering and Applied Science

APPLICATION FOR NORTHWESTERN UNIVERSITY CREDIT FOR
COLLEGE-LEVEL COURSE WORK
COMPLETED PRIOR TO GRADUATION FROM HIGH SCHOOL

Part I -- to be completed by the student:

Student's name _____ SS# _____

Course Number _____ Course Title _____

College where taken _____

Term when taken _____

Part II -- to be completed by the high school registrar, principal, or counselor:

I certify that the above college-level course was not a part of the student's high school program and that credit for the course was not offered toward partial fulfillment of the requirements for the high school diploma.

Signature _____

Title _____

High School _____

Date _____

Part III -- to be completed by the registrar or dean of the college where the course was taken:

I certify that the above course was a bona fide college course offered on the college campus and enrolled primarily by duly matriculated college students – i.e., high school graduates.

Signature _____

Title _____

College _____

Date _____

Please submit the completed application to:

Dean Joseph Holtgreive, McCormick School of Engineering
2145 Sheridan Road, Evanston, IL 60208-3102

July 2001

<http://www.mccormick.northwestern.edu/documents/students/undergraduate/forms/credit-for-prior-coursework.pdf>

Northwestern University
McCormick School of Engineering and Applied Science

COURSE WORK AT OTHER SCHOOLS

Students wishing to take courses at another institution, domestic or abroad, must submit a Curriculum Petition (available in the Undergraduate Engineering Student Services Office, Tech Room# L269, or on the web) to their adviser indicating the course to be taken and the name of the school at which it is to be taken. Courses must be taken at an accredited institution, must be a bona fide college course, and must be an appropriate course for Northwestern University (i.e. similar to a course that might be offered at Northwestern). Petitions to take course work elsewhere should be processed prior to taking the course at another school.

Courses in mathematics, science, or engineering must have special approval in writing from the department at Northwestern offering the equivalent course. Usually, students can get approval via the following steps: obtaining a description of the proposed courses; showing it to a representative from the appropriate Northwestern department; and having that representative approve the course equivalence on the petition form before the student receives approval from his or her advisor. Transfer credit evaluators and their respective departments are listed below.

Once the course work has been completed an official transcript must be forwarded to the University Registrar, Northwestern University, 633 Clark Street, Evanston, IL 60208-3102.

The course work taken must be a bona fide college course offered by a college or university and enrolled primarily by high school graduates. Students should also review the Northwestern University Registrar's regulations

http://www.registrar.northwestern.edu/graduation/index.html#transfer_credit
to make sure that they comply with the university-wide guidelines for transfer credit.

REMEMBER: In taking any courses elsewhere, students should take into account the term-pricing agreement under which they entered the University (consult University Catalog).

September 2012

<http://www.mccormick.northwestern.edu/docs/undergraduate/xTransferCreditPolicy1.pdf>

Transfer Credit Evaluators

<u>Area/Evaluator</u>	<u>Preferred method of initial contact</u>	<u>Contact information</u>
Mathematics: Prof. Martina Bode	Email to evaluate credit or set-up appointment	m-bode@northwestern.edu

Note: Provide the following documentation via email or set up an appointment via email and bring documentation for all of the math courses you wish to have evaluated.

Documentation Needed: either the text that was used or a copy of the table of contents from the text that was used for the course in addition to, or in place of, the syllabus for the course.

Physics: Prof. Deborah Brown	Email to make an appointment	d-brown4@northwestern.edu Office #: F220, Tech Phone: 847-467-5789
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Note: The physics requirement in the engineering school requires calculus-based physics with a lab.

Documentation Needed: Bring petition form and documentation for all the physics courses you wish to have evaluated, either the text that was used or a copy of the table of contents from text that was used in addition to, or in place of, the syllabus for the course (FOR BOTH LECTURE AND LAB).

Chemistry: Prof. Fred Northrup	Email to evaluate credit or make an appointment	f-northrup@northwestern.edu Office #: GG40, Tech Phone: 847 491 7910
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Note: Provide the following documentation via email or set up an appointment via email and bring documentation for all of the chemistry courses you wish to have evaluated. Make sure to include information for both Lecture and Lab.

Documentation Needed: either the text that was used or a copy of the table of contents from text that was used in addition to, or in place of, the syllabus for the course (FOR BOTH LECTURE AND LAB).

Biology: Prof. Gary Galbreath	Email to make an appointment	gjg853@northwestern.edu Office #: 2144 Hogan Hall 2153 N. Campus Drive Phone: 847-491-8775
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Applied Math: Prof. Alvin Bayliss	Email to make an appointment	a-bayliss@northwestern.edu Office #: M466, Tech Phone: 847-491-7221
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Biomedical Engineering: Prof. Timothy Carroll	Email to make an appointment	t-carroll@northwestern.edu Office #: E310, Tech Phone: 312-926-1723
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Chemical Engineering: Prof. Jennifer Cole	Email to make an appointment	Jennifer-cole@northwestern.edu Office #: E178, Tech Phone: 847-467-5712
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Civil Engineering: Prof. Charles Dowding	Email to make an appointment	c-dowding@northwestern.edu Office #: A122, Tech Phone: 847-491-4338
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Computer Engineering: Prof. Russ Joseph	Email to make an appointment	rjoseph@eecs.northwestern.edu Office #: L467, Tech Phone: 847-491-3061
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<http://www.mccormick.northwestern.edu/docs/undergraduate/xTransferCreditPolicy1.pdf>

Computer Science: Prof. Robby Findler	Email to make an appointment	robby@eecs.northwestern.edu Office #: L454, Tech Phone: 847-467-0962
Electrical Engineering: Prof. Randall Berry	Email to make an appointment	rberry@eecs.northwestern.edu Office #: M318, Tech Phone: 847-491-7074
Environmental Engineering: Prof. Jean-Francois Gaillard	Email to make an appointment	jf-gaillard@northwestern.edu Office #: A324, Tech Phone: 847-467-1376
Industrial Engineering: Prof. Jill Wilson	Email to make an appointment	Jill.wilson@northwestern.edu Office #: C120, Tech Phone: 847-467-1551
Manufacturing & Design Engineering: Prof. David Gatchell	Email to make an appointment	d-gatchell@northwestern.edu Office #: E380, Ford Phone: 847-491-6761
Materials Science: Prof. Kathleen Stair	Email to make an appointment	kstair@northwestern.edu Office #: 2002, Cook Hall Phone: 847-491-7827
Mechanical Engineering: Prof. Mitra Hartmann	Email to make an appointment	m-hartmann@northwestern.edu Office #: B284, Tech Phone: 847-467-4633
All Other Technical Credits: Dean Joe Holtgreive	Sign up for appointment at office	jjh@northwestern.edu Office #: L268, Tech Phone: 847-491-3332

<http://www.mccormick.northwestern.edu/docs/undergraduate/xTransferCreditPolicy1.pdf>

OFFICE OF THE REGISTRAR
**McCORMICK STUDENT GRADUATION PETITION FORM FOR MAJORS/MINORS
 PURSUED OUTSIDE OF McCORMICK**

Print Form

All McCormick students must file a separate graduation petition form, one calendar year prior to their intended graduation date, for additional major(s), minor(s) pursued outside of McCormick.
 We recommend that you complete most of the form sections online and then print it as well as a copy of your degree progress report and take both forms with you when you meet with your adviser(s).

Student ID#: NU Email

Name to appear on diploma:
First name, Middle name, Last name

I plan to complete my degree requirements in: December March* June August Year:

* If you are working on a WCAS thesis and would like to be considered for departmental honors, please note that your graduation date must be June.

<input type="checkbox"/> I have reviewed my degree progress report in CAESAR http://www.northwestern.edu/caesar/	<input type="checkbox"/> I have reviewed the University course double-counting rules http://www.registrar.northwestern.edu/graduation/index.html#double_counting
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Major and additional major(s), minor(s), and certificate(s)

I plan to complete the following major(s)/minor(s)/certificate(s); list programs **both within and outside** McCormick:

Major(s)	Minor(s)	Certificate(s)

You must meet with a department/program adviser in each major and minor you list above. List requirements still to be completed on the reverse side of this form and obtain the signature of the relevant adviser for each major/minor. These advisers should also indicate substitutions, waivers, themes or related courses requiring approval, etc. (attach additional pages, if needed).

Dual Bachelor's Degree Students: DO NOT USE THIS FORM. Please use the standard graduation forms for each of your home schools.

A confirmation email will be sent to the student's Northwestern email address once the petition has been processed by your degree auditor.

**** COMPLETED FORMS SHOULD BE SUBMITTED TO THE OFFICE OF THE REGISTRAR****

<input type="checkbox"/> Major	<input type="checkbox"/> Minor <small>(skip section if not relevant)</small>	List other major or minor here:	Concentration <small>(if relevant):</small>
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1) Indicate the undergraduate catalog year of the requirements that you are following for this major/minor (*this is typically the year you started at NU, e.g., 2008-2009 for Fall quarter 2008*).

2) List the requirements not yet completed for this major/minor- both courses in progress and courses still to be taken to complete the requirements. Indicate the term and year in which you are taking or expect to take each course.

3) For a major, list all approved "related courses" completed and not yet completed. (Some majors do not require related courses.) You can omit any already listed as "related courses" in your degree progress report.

4) Your department/program adviser for this major/minor must sign this form. The adviser should also indicate any substitutions, waivers, themes or related courses requiring approval, etc. Attach additional pages, if needed.

5) Note that you may be able to complete some of this page before meeting with your adviser, but you may choose to leave some areas blank (e.g., courses to be taken and/or catalog edition) until you discuss your options with your adviser. These areas will then be manually filled out by you and your adviser. Print additional copies of this page for additional majors or minors.

I am following the requirements in the undergraduate catalog: (typically the academic year you started at NU):

Dept/Pgm	Course# <small>(or category, e.g., "300-level")</small>	FALL <small>Select year below</small>	WINTER <small>Select year below</small>	SPRING <small>Select year below</small>	SUMMER <small>Select year below</small>	<i>Adviser Approvals (i.e., substitutions, waivers, themes etc...):</i> <small>Attach marked-up copy of degree progress report, if needed.</small>	
RELATED COURSES <small>Indicate dept/pgm</small>	Course# <small>(or category, e.g., "300-level")</small>	FALL <small>Select year below</small>	WINTER <small>Select year below</small>	SPRING <small>Select year below</small>	SUMMER <small>Select year below</small>		

Print Name of Adviser: 	Signature of Adviser: 	Date:
--	---	--

Student ink signature: 	Date:
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http://www.registrar.northwestern.edu/forms/grad_forms/120208_MEAS_maj_minors.pdf

Application for Undergraduate Inter-School Transfer (IST)

Policies

- Approval of an inter-school transfer (IST) is contingent upon satisfactory performance in the current school. If a student is on academic probation at the end of the term, probation may continue in the new school.
- The inter-school transfer is not in effect until final grades are posted and any pending charges of academic dishonesty have been resolved.
- Approved inter-school transfers take effect at the beginning of the following quarter.
- Students may initiate an inter-school transfer in the first week of a Fall, Winter or Spring term to be effective the following term; steps 1, 2 and 3 of the “Procedures” listed below must be completed by the Wednesday of the fifth week of the term. Quarter-specific deadlines are listed below. Students will be notified of a decision in time to plan for registration for the upcoming term.

Visit Office of the Registrar web site for more information and application.

http://www.registrar.northwestern.edu/forms/interschool_transfer.html

Summary of MTS and ET Topics Units in BSCE

Student Name:

Student ID:

Unit Count	Category	Courses with Math/Science Topics	Quarter	Grade	Units
1	Math	Math 220 – Differential Calculus of 1 Variable Function			1.0
2		Math 224 – Integral Calculus of 1 Variable Function			1.0
3		Math 230 – Differential Calculus of Multi-variable Function			1.0
4		Math 234 – Multiple Variable Integration & Vector Calculus			1.0
5-7	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.8
		Gen_Eng 205-2 – Engineering Analysis II			0.5
		Gen_Eng 205-3 – Engineering Analysis III			0.8
		Gen_Eng 205-4 – Engineering Analysis IV			0.9
8	Basic Science	Chem 101 – General Chemistry			1.0
9		Chem 102 – General Inorganic Chemistry			1.0
10		Physics 135-2 – General Physics			1.0
11		Biological Science or Earth and Planetary Science			1.0
12	MTS electives	<i>Calculus-based probability/statistics elective 0.5 MTS min.</i>			x1
13		<i>Elective must have at least 0.5 MTS unit</i>			x2
Total Math/Science units (minimum of 12) = 11+x1+x2					
Unit Count	Category	Courses with Engineering Topics	Quarter	Grade	Units
1	Design	IDEA 106-1 – Engineering Design/Communication			0.5
		IDEA 106-2 – Engineering Design/Comm			0.5
2	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.2
		Gen_Eng 205-2 – Engineering Analysis II			0.5
		Gen_Eng 205-3 – Engineering Analysis III			0.2
		Gen_Eng 205-4 – Engineering Analysis IV			0.1
3	Basic Engrg	Civ_Env 216 – Mechanics of Materials			1.0
4		Mech_Eng 220 – Thermodynamics I			1.0
5		Mech_Eng 241 – Fluid Mech I			1.0
6		EECS 202 – Intro to EE			1.0
7		<i>elective courses are in italic fonts</i>			x3
8	Major Courses	Civ_Env 221 – Theory of Structures I			1.0
9		Civ_Env 222 – Structural Steel Design			1.0
10		Civ_Env 250 – Intro to Soil Mechanics			1.0
11		Civ_Env 260 – Fund Environ Engineering			1.0
12		Civ_Env 330 – Construction Management			1.0
13		Civ_Env 340 – Fluid Mechanics II			1.0
14		Civ_Env 371 – Transportation Plan/Analysis			1.0
15	Design	Civ_Env 382 – Capstone Design			1.0
16	Synthesis	<i>Must be design</i>			1.0
17	Technical Electives	<i>elective courses are in italic fonts</i>			x4
18		<i>elective courses are in italic fonts</i>			x5
19		<i>elective courses are in italic fonts</i>			x6
20		<i>elective courses are in italic fonts</i>			x7
21		<i>elective courses are in italic fonts</i>			x8
22					
23					
24					
25					
26					
27					
Total Engineering Topic units (minimum 18 units) = 15+x3+x4+x5+x6+x7+x8					

Summary of MTS and ET Units in BSEE

Student Name:

Student ID:

Unit Count	Category	Courses with Math/Science Topics	Quarter	Grade	Units
1	Math	Math 220 – Diff. Calc of 1 Variable Fnctn			1.0
2		Math 224 – Integ Calc of 1 Variable Fnctn			1.0
3		Math 230 – Diff Calc of Multvarbl Fnctn			1.0
4		Math 234 – Mult Integration & Vector Calc			1.0
5-7	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.8
		Gen_Eng 205-2 – Engineering Analysis II			0.5
		Gen_Eng 205-3 – Engineering Analysis III			0.8
		Gen_Eng 205-4 – Engineering Analysis IV			0.9
8	Basic Science	Chem 101 – General Chemistry			1.0
9		Chem 102 – General Inorganic Chemistry			1.0
10		Chem 103 – General Physical Chemistry			1.0
11		Physics 135-2 – General Physics			1.0
	<i>Basic Engrg</i>	<i>System Engineering and Analysis elective</i>			X1
		<i>Probability, Statistics, and Quality Control elective</i>			X2
12	Major Courses	Civ_Env 201 – Earth, A Habitable Planet			1.0
13		Civ_Env 202 – Health of Biosphere			1.0
14		Chem 210-1 – Organic Chem			1.0
	<i>Technical Electives</i>	<i>Elective course is in italic fonts</i>			X3
Total Math/Science units = 14.0+X1+X2+X3					
Unit Count	Category	Courses with Engineering Topics	Quarter	Grade	Units
1	Design	IDEA 106-1 – Engineering Design/Communication			0.5
		IDEA 106-2 – Engineering Design/Communication			0.5
2	Engrg Anal & Computer	Gen_Eng 205-1 – Engineering Analysis I			0.2
		Gen_Eng 205-2 – Engineering Analysis II			0.5
		Gen_Eng 205-3 – Engineering Analysis III			0.2
		Gen_Eng 205-4 – Engineering Analysis IV			0.1
3	Basic Engrg	Mech_Eng 241 – Fluid Mech I			1.0
4		Thermodynamics elective			1.0
		<i>Systems Engineering and Analysis elective</i>			X4
		<i>Probability, Statistics, and Quality Control elective</i>			X5
5		<i>EECS 328; MAT SCI 201 or 301</i>			1.0
6		Civ_Env 203 – Energy and the Environment:The Automobile			1.0
7	Major Courses	Civ_Env 260 – Fund Environ Engineering			1.0
8		Civ_Env 340 – Fluid Mechanics II			1.0
9		Civ_Env 361-1 – Envir Microbiology			1.0
10		Civ_Env 363 – Envir Engineering App I: Air & Land			1.0
11		Civ_Env 364 – Envir Engineering App II: Water			1.0
12		Civ_Env 365 – Envir Engrg Lab			1.0
13		Civ_Env 367 – Aquatic Chem			1.0
14		Civ_Env 382 – Capstone Design			1.0
15	<i>Technical Electives</i>	<i>Elective course must have 100% engineering topic</i>			1.0
16		<i>Elective course must have 100% engineering topic</i>			1.0
17		<i>Elective course must have 100% engineering topic</i>			1.0
		<i>Elective course</i>			X6
Total Engineering Topic units = 17.0+X4+X5+X6					

Declaration Form: Minor in Environmental Engineering

McCormick School of Engineering and Applied Science

Name _____ EMPLID _____ Major _____

Email _____ Planned degree date _____

Part I: Signatures and Declaration of Intent to Pursue Minor

I **intend** to complete the requirements for the Minor in Environmental Engineering in the McCormick School of Engineering and Applied Science. My academic advisor is aware of this plan, and I have discussed the program requirements with the minor coordinator (Professor Jean-François Gaillard) in the Department of Civil and Environmental Engineering.

Student: _____ Date: _____

Academic Advisor: _____ Date: _____

Minor Coordinator: _____ Date: _____

Part II: General Requirements

Similar to McCormick Curriculum Requirements:
3 units of MATH (220, 224, 230), and 3 units of EA (GEN_ENG 205-1,2,3; or 206-1,2,3).

Part III: Core Requirements

Same as some of the Core requirements of the BSEE Major

<u>Course</u>	<u>Quarter taken</u>	<u>Grade</u>	<u>Comments</u>
1. CIV ENV 201	_____	_____	_____
2. CIV ENV 202	_____	_____	_____
3. CIV ENV 203	_____	_____	_____
4. CIV ENV 260	_____	_____	_____
5. CIV ENV 363	_____	_____	_____
6. CIV ENV 364	_____	_____	_____

Part IV: Electives

Two CIV ENV courses that can be used either to define a specialization area - such as Environmental Chemistry, Microbiology, or Transport Processes - or that can be across these disciplines to show breadth in the program: CIV ENV 340, 361-1,2, 367, 368, 398-1,2, 399, or a 400-level course by permission; only 1 CIV ENV 399 unit may be counted toward the minor.

<u>Course</u>	<u>Quarter taken</u>	<u>Grade</u>	<u>Specialization Area</u>
7. _____	_____	_____	_____
8. _____	_____	_____	_____

Certificate course requirements satisfied _____
(EE Minor Coordinator) (date)

Final McCormick Approval _____
(McCormick Associate Dean) (date)

Students must submit an intent to pursue Environmental Engineering Minor form to Janet Soule, Tech A236 at least 3 quarters before completion of BS degree. http://www.civil.northwestern.edu/docs/PDFDocs/Env_Engg_minor_declaration_Revised_JFG.pdf

Intent to Pursue Undergraduate Certificate in Architectural Engineering and Design

*This form is required of all students interested in pursuing an undergraduate Certificate in Architectural Engineering and Design (AED). This form **must be completed and submitted** to Janet Soule, Academic Coordinator, in the Department of Civil & Environmental Engineering at least three (3) quarters in advance of completing the BS degree (e.g., at the start of fall quarter 20xx for those planning to graduate in spring of 20xx+1). Please note that no more than two of the courses needed for the Certificate in AED may also be used to fulfill the 16 courses required for a BS in x-engineering.*

Name: _____ Student ID: _____
 Major(s): _____ Catalog year: _____
 Email: _____ Academic Advisor: _____

I plan to complete my degree requirements in: December March June August Year: 20__

Certificate in AED Requirements	
Courses	Quarter/yr taken/take
1* Gen_Env 220-1,2 – Computer Graphics	_____
2 CivEnv 385-1 – AED I	_____
3 CivEnv 385-2 – AED II	_____
4 CivEnv 385-3 – AED III	_____
5* CivEnv 323 or 352 – Structural Steel Design or Foundation Engineering	_____
6 [†] Art Hist 232 – History of Architecture & Design	_____
7 [‡] CivEnv 221 – Theory of Structures I	_____
8 [‡] CivEnv 325 – Reinforced Concrete	_____

BS__E Technical Electives	
Courses	Quarter/yr taken/take
1* Gen_Env 220-1,2 – Computer Graphics	_____
2* CivEnv 323 or 352	_____
3 _____	_____
4 _____	_____
5 _____	_____

* the course may be double-counted for both BSCE major requirements and Certificate in AED requirements; the course may or may not meet the student’s major requirements outside of Civil Engineering.

[†] may substitute Art Hist 378 – Architecture & Urbanism of the World City in the 20th Century for Art Hist 232

[‡] these courses are required for engineering students outside of Civil Engineering

Student signature _____ Date: _____
 Academic Advisor signature _____ Date: _____
 Date received by CEE: _____

**Please return the completed form to Janet Soule, Tech A236
 At least three (3) quarters in advance of completing the BS degree**

<http://www.civil.northwestern.edu/docs/academics/intent-to-pursue-aed-3-14-2014.pdf>

Declaration of Petition to Receive Certificate in Architectural Engineering and Design

Name: _____

Student ID: _____

Major(s): _____

Catalog year: _____

Email: _____

Academic Advisor: _____

I will complete my degree requirements in: December March June August Year: 20__

*Complete the course information in the table below keeping in mind that **no more than two of the courses needed for the Certificate in Architectural Engineering and Design (AED) may also be used to fulfill the requirements in the 16-course major program of your BS degree as described in the undergraduate catalog.** Courses with grades lower than a "C" will not be accepted. You will be notified if your petition is approved or denied. The certificate will be included with your diploma and will appear on your transcript.*

Certificate in AED Requirements	
Courses	Quarter taken/grade
1* Gen_Env 220-1,2 – Computer Graphics	_____
2 CivEnv 385-1 – AED I	_____
3 CivEnv 385-2 – AED II	_____
4 CivEnv 385-3 – AED III	_____
5* CivEnv 323 or 352 – Structural Steel Design or Foundation Engineering	_____
6' Art Hist 232 – History of Architecture & Design	_____
7 [#] CivEnv 221 – Theory of Structures I	_____
8 [#] CivEnv 325 – Reinforced Concrete	_____

BS__E Technical Electives	
Courses	Quarter taken/grade
1* Gen_Env 220-1,2 – Computer Graphics	_____
2* CivEnv 323 or 352	_____
3 _____	_____
4 _____	_____
5 _____	_____

* the course may be double-counted for both BSCE major requirements and Certificate in AED requirements; the course may or may not meet the student's major requirements outside of Civil Engineering.

' may substitute Art Hist 378 – Architecture & Urbanism of the World City in the 20th Century for Art Hist 232

these courses are required for engineering students outside of Civil Engineering

Student signature _____ Date: _____

Students: DO NOT COMPLETE BELOW THIS LINE

Signatures: _____
 McCormick Registrar date AED Manager date Associate Dean date

**Please return the completed form to McCormick Office of Student Services, Tech L269
 No later than the two weeks prior to the beginning of the quarter of receiving the BS degree**
<http://www.civil.northwestern.edu/docs/PDFDocs/AEDDeclarationofPetition2012.pdf>

Department of Civil and Environmental Faculty

Jan Achenbach (Emeritus Professor)
Mechanics of Materials & Solids

Zdeněk Bažant
Structural Engineering & Infrastructural
Materials; Mechanics of Materials & Solids

Neil Blair
Environmental Engineering & Science

Giuseppe Buscarnera
Geotechnical Engineering

Mark Clark
Environmental Engineering & Science

Gianluca Cusatis
Structural Engineering & Infrastructural
Materials

Charles Dowding (ABET Coordinator)
Geotechnical Engineering

Richard Finno
Geotechnical Engineering

Kimberly Gray
Environmental Engineering & Science

Yonggang Huang
Mechanics of Materials & Solids; Structural
Engineering & Infrastructural Materials

Sinan Keten
Mechanics of Materials & Solids

Luisa Marcelino (Research Professor)
Environmental Engineering & Science

Yu (Marco) Nie
Transportation Systems Analysis & Planning

Oluwaseyi Balogun
Mechanics of Materials & Solids

Wayne Bielski (Adjunct Professor)
CAD, Revit

Larry Booth
Architectural Engineering & Design

Karen Chou
Structural Engineering & Infrastructural
Materials

David Corr
Structural Engineering & Infrastructural
Materials

Isaac Daniel
Mechanics of Materials & Solids

Pablo Durango-Cohen
Transportation Systems Analysis & Planning

Jean-François Gaillard (BSEE ABET Coordinator)
Environmental Engineering & Science

Ahmad Hadavi
Project Management

Leon Keer (Emeritus Professor)
Mechanics of Materials & Solids

Raymond Krizek
Geotechnical Engineering; Project Management

Hani Mahmassani
Transportation Systems Analysis & Planning

Kevin Olsen (Adjunct Professor)
Civil Engineering Measurements

Department of Civil and Environmental Faculty

Aaron Packman
Environmental Engineering & Science

Harish Rao (Adjunct Professor)
Environmental Engineering & Science

Joseph Schofer
Transportation Systems Analysis & Planning

Amanda Stathopoulos
Transportation System Analysis & Planning

Yun Wang
Environmental Engineering & Science

Jianmin Qu (Department Chair)
Mechanics of Materials & Solids

John Rudnicki
Mechanics of Materials & Solids

Surendra Shah (Emeritus Professor)
Structural Engineering & Infrastructural
Materials

Rich Tilghman (Adjunct Professor)
Project Management

George Wells
Environmental Engineering & Science

For Questions on Curriculum, petition approval, please see

Professor Karen Chou
Assistant Chair
Tech A218

Karen-chou@northwestern.edu

Professor Charles Dowding
Associate Chair and ABET Coordinator
Tech A122

c-dowding@northwestern.edu

Professor Jean-François Gaillard
BSEE ABET Coordinator
Tech A324

Jf-gaillard@northwestern.edu

For Questions on registration, permission numbers, and other academic matters, please see

Janet Soule
Academic Coordinator
Tech A236

j-soule@northwestern.edu

7:15 am - 5:00 pm Monday - Thursday

For Questions on change of major, social science and humanity themes, graduation, academic assistance, please go to

McCormick Academic Services Office
Tech L269

For Questions regarding advising during Freshmen year, please go to

First Year Advisers, FORD Room 1.200, 2133 Sheridan Rd.,
e-mail: mcc-advising@northwestern.edu; voice: 847-491-7379